### Geometric knowledge in the Mundurukú





#### Euclidean geometry (84%;■)









Straight line

Curve

Alignment of points in lines



#### Geometrical figures (79%;▲)





#### Metric properties (62%; •)

\*\*\*\*

55% 20s

93% 20s ... Distance

٠. S ..... Equidistance









## Native mentalese

• If people are naturally endowed with a certain set of concepts, what are the concepts?

- A central question in conceptual development

 Recall that empiricists/behaviorists/connectionists think that there is one general-purpose learning mechanism for learning from experience

- associations, reinforcement, ?backpropogation?

 Rationalists/nativists/cognitivists think that the mind has innate knowledge, including potentially specialized knowledge about specific domains

- Folk (intuitive) physics, math, biology, psychology...

### Poverty of the stimulus arguments

- In many cases, all or nearly all human infants draw identical conclusions from data, even when...
- ... the data itself does not imply the conclusions.
- This implies the infants share some common assumptions, i.e. innate knowledge.
- This argument for the existence of innate knowledge is called an argument from poverty of the stimulus.

Ex.: I am thinking of two numbers that multiply to 36. I ask 10 people to guess and all 10 say "18 x 2". I conclude they all share some common assumptions.

Ex. I speak to 10 infants who all then grow up to share a common notion of *noun* and *verb*. I conclude they all share some innate knowledge of language.

### Conceptual development

 Conceptual development is the study of the development of cognition in infants and children

- ... via a combination of innate knowledge and learning from experience

- Focus is on the nature of concepts as revealed by their developmental trajectory
- Often intertwined with philosophical issues in the nature of concepts

# Folk physics

• Objects

 coherent, bounded, not interpenetrable, continuously existing

- Motion
  - impetus/momentum/force
  - gravity