



National  
School  
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Center

[www.nsrharmony.org](http://www.nsrharmony.org)

## Text Rendering Experience

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*Developed in the field by educators affiliated with NSRF.*

### **Purpose**

To collaboratively construct meaning, clarify, and expand our thinking about a text or document.

### **Roles**

A facilitator to guide the process.

A scribe to track the phrases and words that are shared.

### **Set Up**

Take a few moments to review the document and mark the sentence, the phrase, and the word that you think is particularly important for our work.

### **Steps**

1. First Round: Each person shares a *sentence* from the document that he/she thinks/feels is particularly significant.
2. Second Round: Each person shares a *phrase* that he/she thinks/feels is particularly significant. The scribe records each phrase.
3. Third Round: Each person shares the *word* that he/she thinks/feels is particularly significant. The scribe records each word.
4. The group discusses what they heard and what it says about the document.
5. The group shares the words that emerged and any new insights about the document.
6. The group debriefs the text rendering process.