



National  
School  
Reform  
Faculty

Harmony  
Education  
Center

[www.nsrharmony.org](http://www.nsrharmony.org)

## Text Rendering Experience Applied to Weaver & Qi (2005)

---

*Developed in the field by educators affiliated with NSRF.*

### Purpose

To collaboratively construct meaning, clarify, and expand our thinking about a text or document.

### Roles

A facilitator to guide the process **and keep track of time.**

A scribe to track the phrases and words that are shared.

### Set Up

Take a **3-5 minutes** to review the document and mark the sentence, the phrase, and the word that you think is particularly important for our work.

### Steps

1. First Round: Each person shares a *sentence* from the document that he/she thinks/feels is particularly significant. **Your sentence should reflect an instance where Natural-Social Organizational Theory is being applied.**
2. Second Round: Each person shares a *phrase* that he/she thinks/feels is particularly significant. The scribe records each phrase. **Your phrase should reflect application of Natural-Social theory.**
3. Third Round: Each person shares the *word* that he/she thinks/feels is particularly significant. The scribe records each word. **Your word should reflect the language associated with Natural-Social Organizational Theory.**
4. The group discusses what they heard and what it says about the document. **Specifically, discuss the kinds of problems and solutions that the Natural-Social theoretical lens reveals when applied to the topic of college student class participation.**