**Synchronous Small Group Discussion:** Session 3

Topic: Higher Education Community Engagement

Reading: Weerts & Sandmann (2010). Community Engagement and Boundary-Spanning at Research Universities

**Instructions**

Introduce yourselves. Then, select a note-taker who will record the key components of your discussion. Select a time-keeper who will keep the conversation on track. As you work, keep track of questions that emerge. Everyone should be ready to share ideas with the larger group.

\* Remember, the purpose is to have a robust discussion, not to methodically answer the questions. Your notes are for your eyes only.

**I. In your small group, use the questions below to spark discussion.**

1. What **problems** do the authors perceive when viewing the topic of community engagement through the rational-technical lens?

2. What **solutions** do the authors envision to the problem of community engagement when viewed through the rational-technical lens?”

3. What is the “take-away” lesson that can be learned from this study?

4. What are the implications for practice?

II. At the conclusion of your discussion, you should be able to answer:

*What is the benefit of analyzing “community engagement” using a rational-technical lens?*