**Synchronous Small Group Discussion:** Session 3

Topic: Enabling School Structures

Reading: Hoy & Sweetland (2001). Designing Better Schools: The Meaning and Measure of Enabling School Structures

**Instructions**

Introduce yourselves. Then, select a note-taker who will record the key components of your discussion. Select a time-keeper who will keep the conversation on track. As you work, keep track of questions that emerge. Everyone should be ready to share ideas with the larger group.

 \* Remember, the purpose is to have a robust discussion, not to methodically answer

the questions. Your notes are for your eyes only.

I. In your small group, use the questions below to spark discussion.

1. What terms do the authors use that let you know they are viewing schools with the lenses of rational-technical theory?

2. What do the authors mean by “enabling bureaucracy?”

3. What is the “take-away” lesson that can be learned from this study?

4. What are the implications for practice?

II. At the conclusion of your discussion, you should be able to answer:

*What is the benefit of analyzing a school using Hoy & Sweetland’s typology of school bureaucracy?*