

My name is Mike Gentile.
(you can call me "Mike")
mgentile@physics.rutgers.edu

Welcome!

Physics 194 - Lecture 6

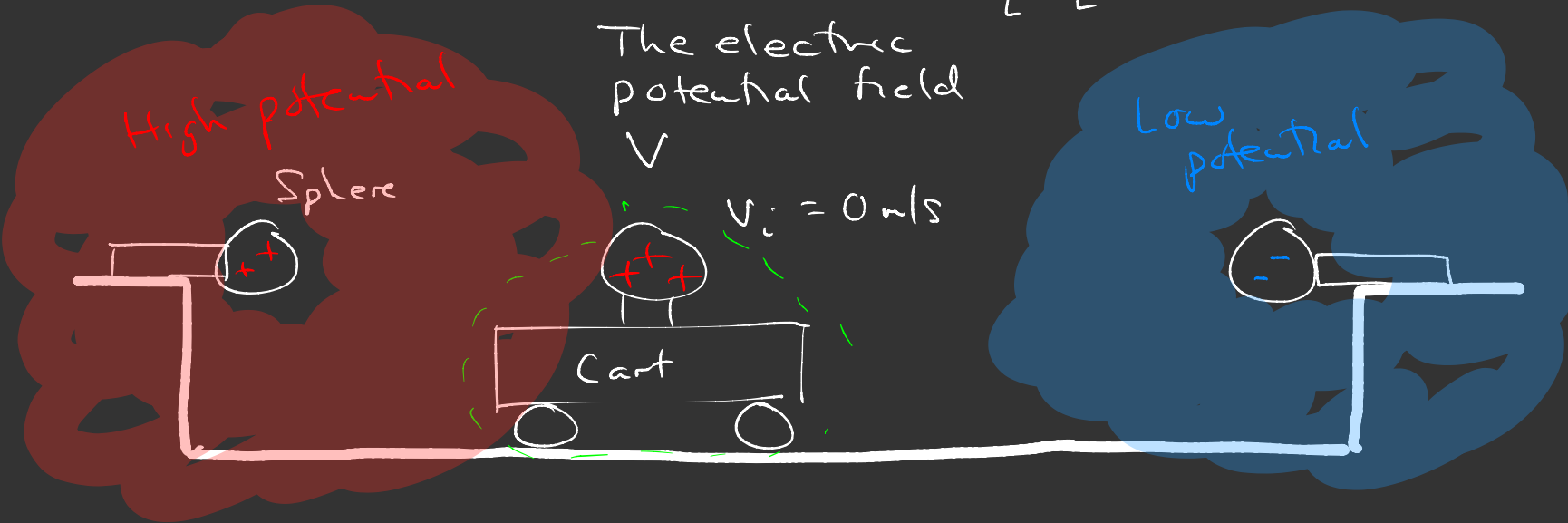
Have a question during class? Please ask it right away, even if it means interrupting in the middle of a thought. I want you to!

Agenda

- Electric circuits
- Batteries, resistive devices, current
- Kirchhoff's rules
- Power

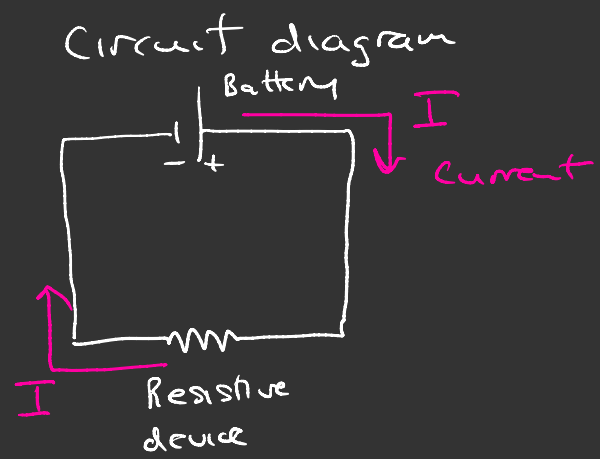
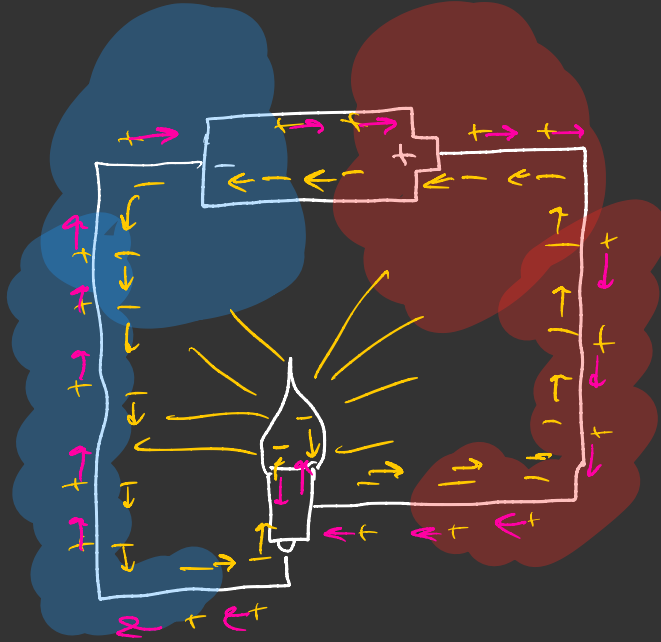
Class
starts
@ 2:15 pm

$$U_q = qV$$



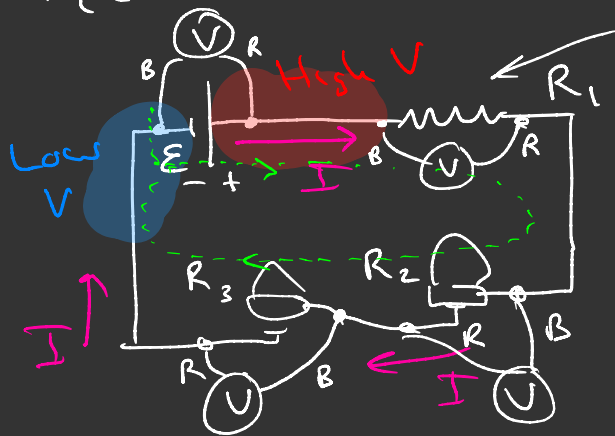
- 1) Positive charges create regions of high potential (V)
 Negative charges " " " low "
- 2) Positively charged objects accelerate towards lower potential regions. Negatively charged objects accelerate towards higher potential regions.

Circuit



What you learned from using a voltmeter to analyze a circuit...

$$\mathcal{E} = qV$$



Resistor

A battery's EMF (electromotive force) is how "strong" the battery is. More or less how much energy it gives each charge that passes through it.

$$\Delta V$$

Potential difference

$$1) \Delta V_{\mathcal{E}} + \Delta V_{R_1} + \Delta V_{R_2} + \Delta V_{R_3} = 0$$

between 2 points in the circuit.

$$\begin{pmatrix} + \end{pmatrix} \quad \begin{pmatrix} - \end{pmatrix} \quad \begin{pmatrix} - \end{pmatrix} \quad \begin{pmatrix} - \end{pmatrix}$$

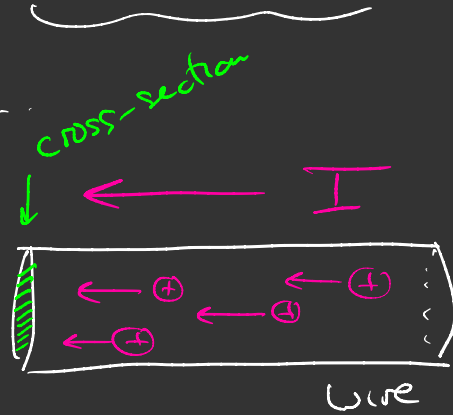
Kirchhoff's loop rule.

$$\sum \Delta V = 0$$

2) The current (motion of the charges) was the same everywhere in the circuit.

More precisely ...

Current:



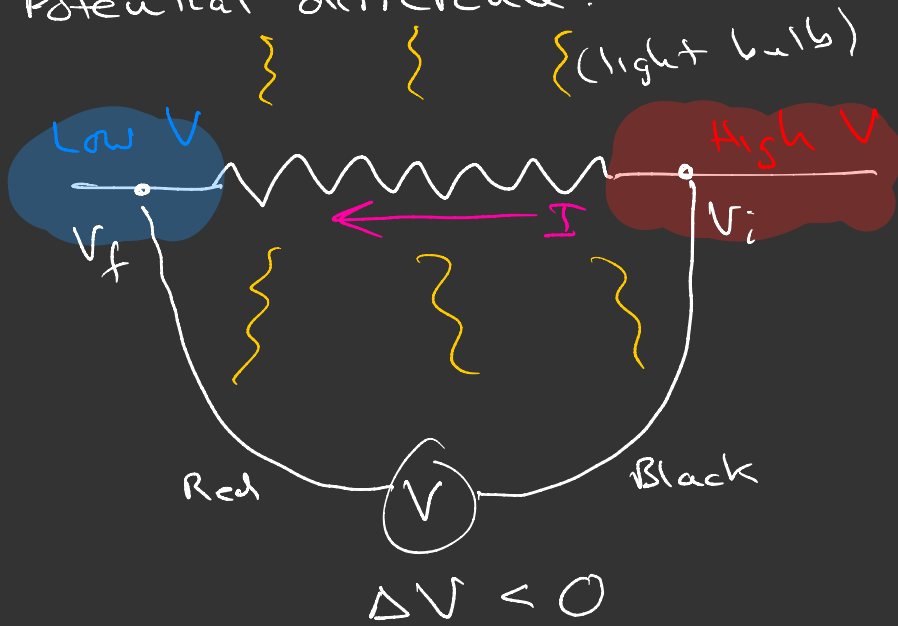
$$q = +1.6 \times 10^{-19} \text{ C}$$

current = $\frac{\text{total electric charge that passes through}}{\Delta t}$

$$\begin{aligned} \left(\frac{\text{C}}{\text{s}} \right) \quad I &= \frac{Nq(\text{C})}{\Delta t(\text{s})} \\ &= \text{Ampere (A)} \end{aligned}$$

of charged objects → N

Potential difference.



(J)

$$\Delta V \quad \text{vs.} \quad \Delta U_q$$

$$V_f - V_i$$

(J)

$$qV_f - qV_i = \Delta U_q$$

$$q \Delta V = \Delta U_q$$

$$\Delta V = \frac{\Delta U_q}{q}$$

$$\left(\frac{\text{J}}{\text{C}} = \text{V (volts)} \right) q (\text{C})$$