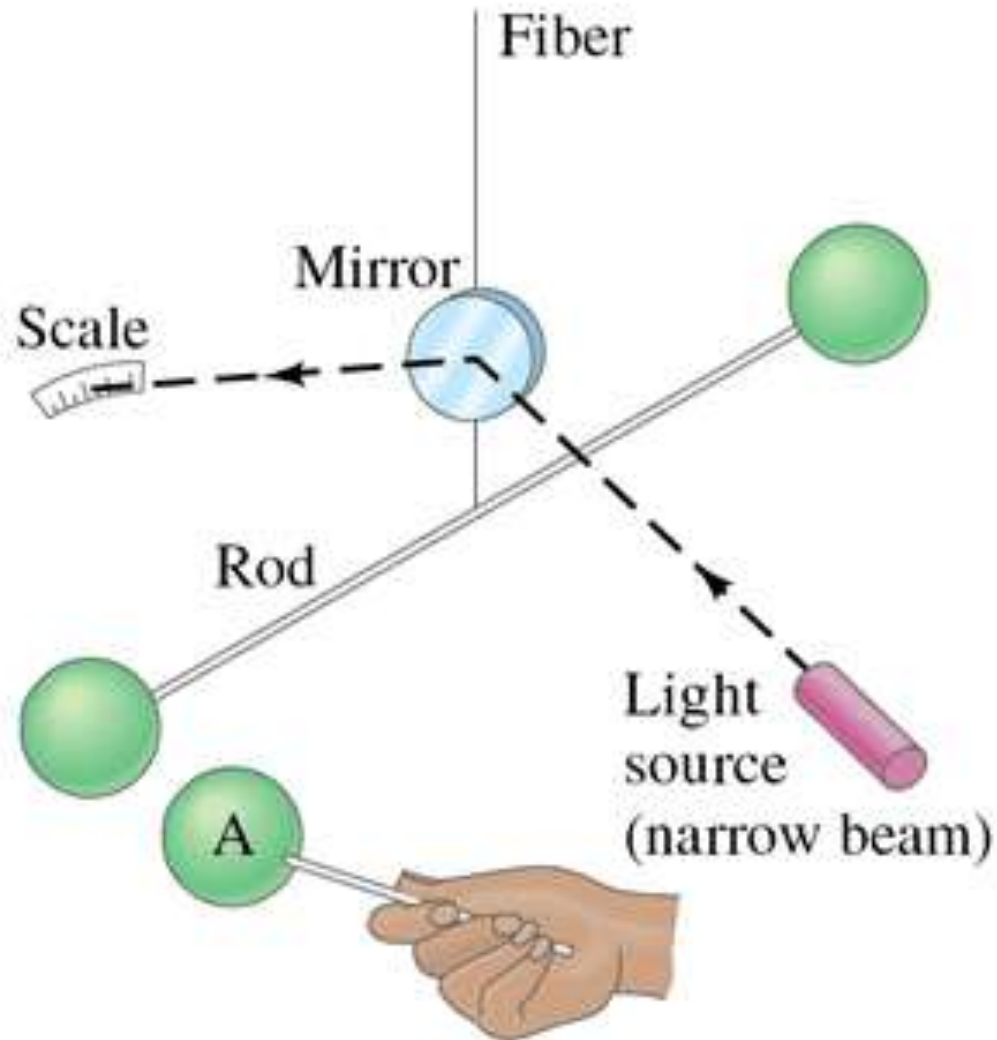


Cavendish Experiment: Direct measurement of G



Henry Cavendish
1797

Clicker Question

Which is **false** about the Cavendish experiment?

- A. In the Cavendish experiment, it helps to use masses of large density as this allows the distance between masses to be reduced.
- B. The Cavendish experiment helps us determine the mass of the Earth, if we know the Earth's radius and the acceleration of gravity.
- C. The Cavendish experiment, performed on the surface of Mars, can tell us what Newton's gravitational constant is.
- D. The Cavendish experiment, performed on a spacecraft falling into a black hole, would yield the same value for the gravitational constant as when performed on Earth.
- E. If the Cavendish experiment were conducted on the moon, the gravitational acceleration of the moving masses would be about 1/6 of that measured on Earth.

Clicker Question

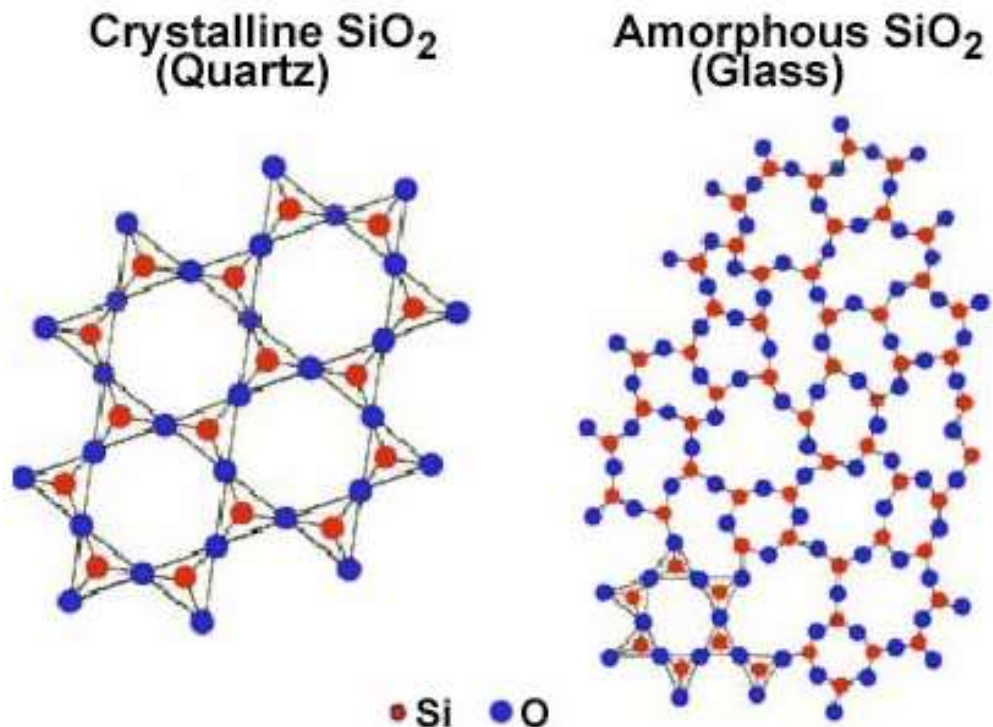
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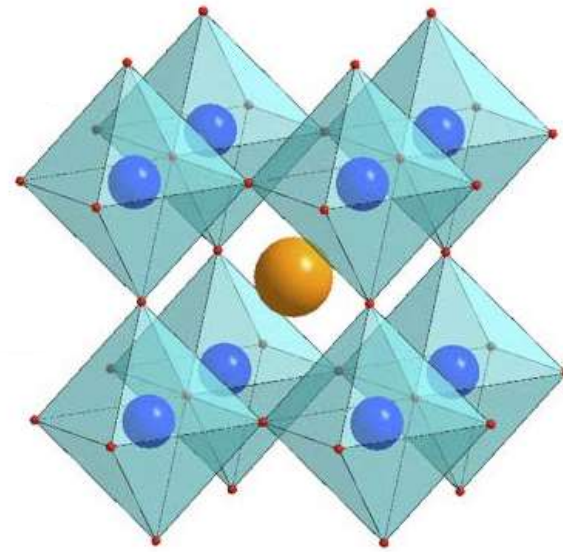
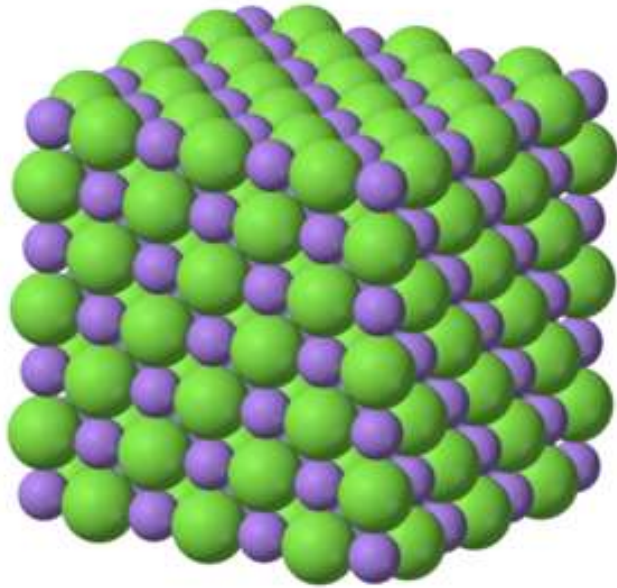
Recap: States of Matter

Solids

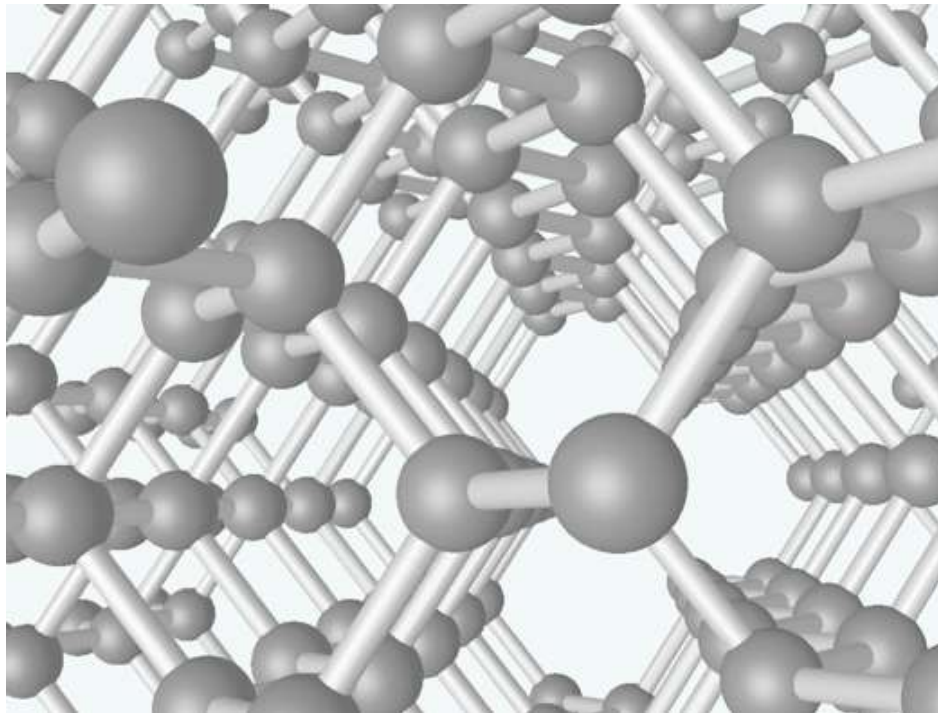
- Atoms are closely packed
- They vibrate around fixed locations
- The material is “rigid”
- Two variants:
 - Crystal
 - Amorphous



NaCl



Perovskite
(CaTiO₃)



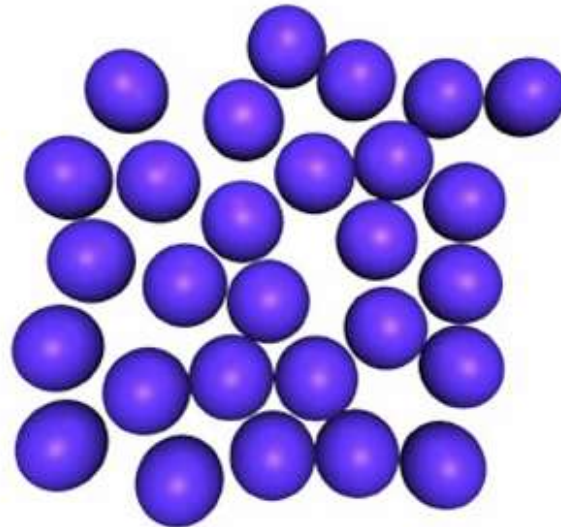
diamond

also: silicon

States of matter

Liquid:

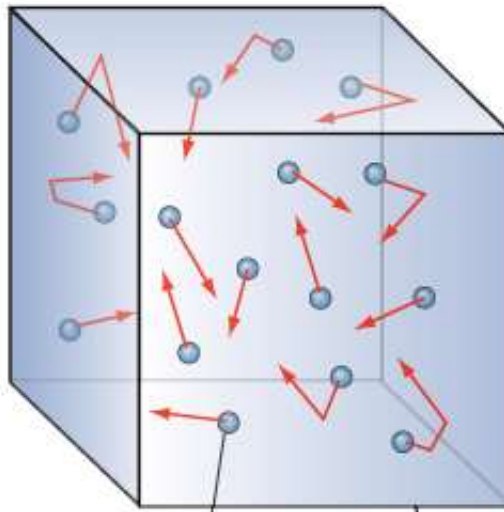
- Atoms are still closely packed.
- They move freely around one another.
- The material can “flow”.
- Volume is approximately fixed.



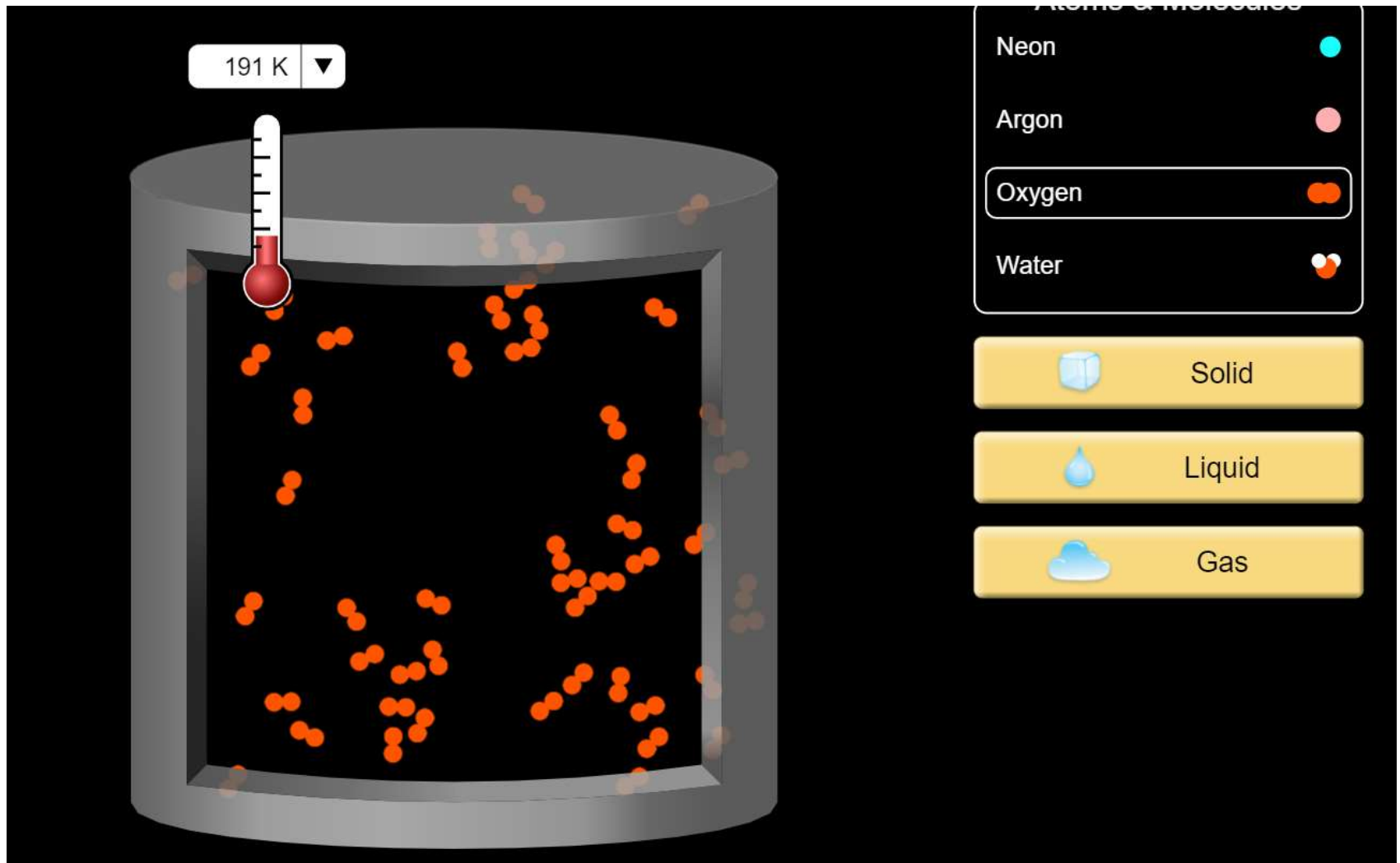
States of matter

Gas

- Atoms or molecules are far apart.
- They move freely between collisions.
- Gas expands to fill available volume.



Phase change simulation



The simulation interface features a central cylindrical container with a grey metallic rim and a transparent body. Inside, numerous orange double-sphere molecules are distributed, representing a gas phase. A thermometer is positioned on the left side of the container, with its red liquid level corresponding to the temperature setting. Above the thermometer, a control bar displays '191 K' and a downward-pointing triangle icon. To the right of the container is a control panel titled 'Atoms & molecules'. This panel lists four substances: Neon (represented by a single cyan dot), Argon (a single pink dot), Oxygen (a pair of orange dots, which is currently selected with a white border), and Water (a pair of white and red dots). Below this list are three large yellow buttons for phase selection: 'Solid' (with a blue ice cube icon), 'Liquid' (with a blue water drop icon), and 'Gas' (with a blue cloud icon).

191 K ▼

Atoms & molecules

- Neon
- Argon
- Oxygen**
- Water

Solid

Liquid

Gas

Clicker Question

At the microscopic level, the difference between liquids and solids is that

- A. There is at least ten times as much distance between the atoms of a liquid than in a solid.
- B. In a liquid, the individual atoms are larger.
- C. In a liquid, the individual atoms are squishy and can deform.
- D. In a solid, the atoms are completely at rest – no motion at all.
- E. The liquid's atoms move throughout the liquid, while the solid's atoms remain more or less fixed in place.

Clicker Question

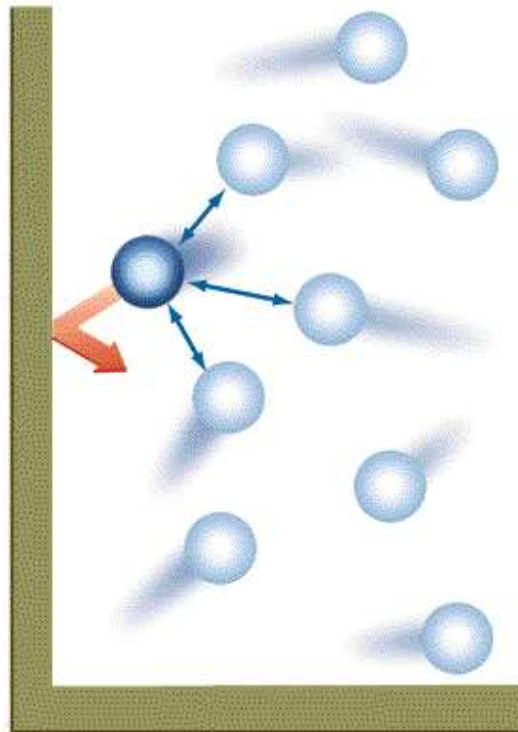
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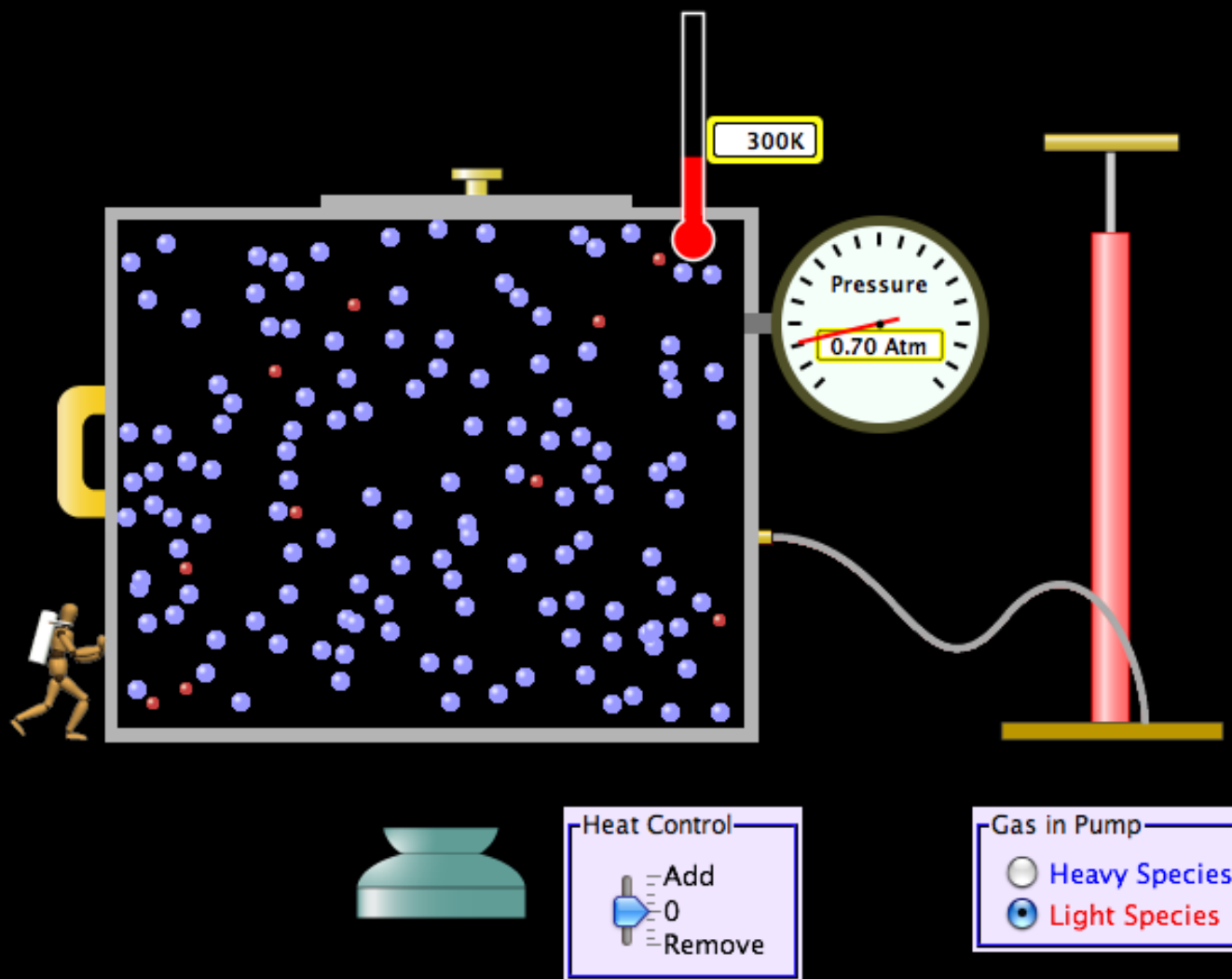
The amount of motion of molecules, whether in a solid, liquid, or gas, is a measure of the **temperature** of the substance.

As the molecules bounce off the walls of a container, they exert a **pressure** on them.

Pressure is outward force on the container, per unit area.



Properties of Gases



- Demo: [Cooling helium with liquid nitrogen](#)
- Effect of temperature on pressure/volume
- Buoyancy



- Demo: [Liquid Nitrogen Cannon](#)
- Phase change liquid to gas
- Effect of pressure



Vacuum: a complete absence of matter.

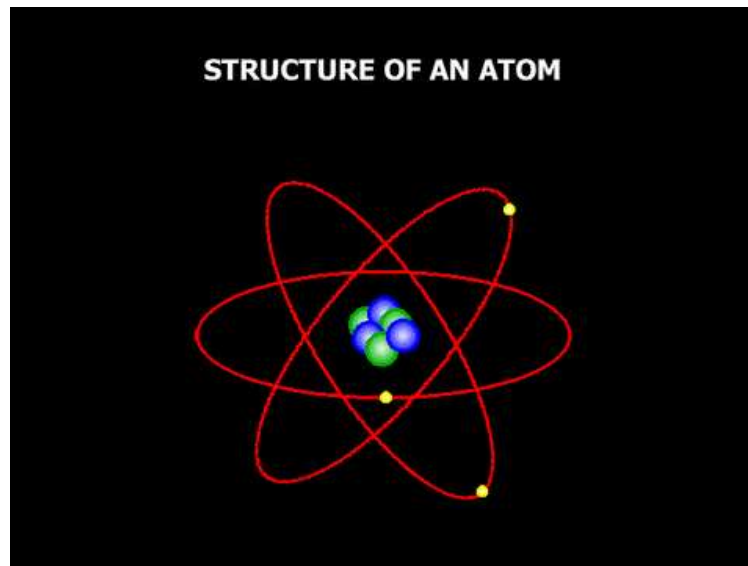
(A vacuum created on earth is never perfect; it is called a partial vacuum, as there are still some gas molecules present.)

Models of the Atom

- Greek model (300 BCE)
 - Tiny, indivisible, unchangeable
- Electric model (19th century)
 - Electrons inside.
 - They can be removed, leaving charged ions.
 - Almost all the mass is in the positive ions.
 - Explains electrical conduction.
 - Helps explain chemistry.

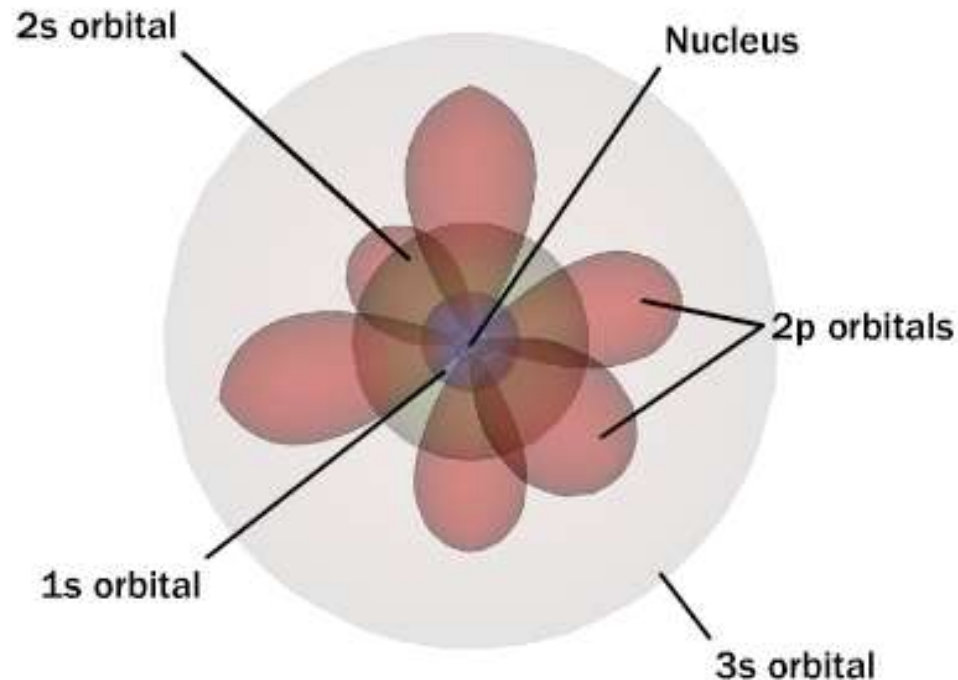
Models of the Atom

- Planetary model (Early 20th century)
 - Nucleus is tiny and massive
 - Light electrons in orbit around nuclei
 - Atoms are mostly empty space



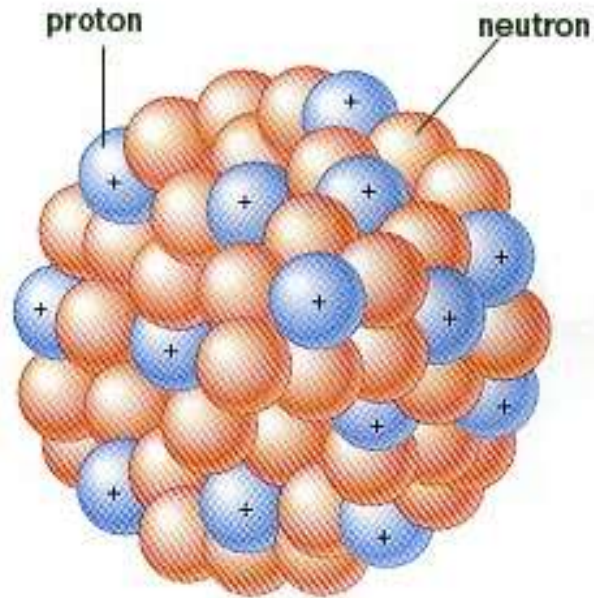
Models of the atom

- Quantum model (Mid 20th century)
 - Electrons do not have definite orbits
 - Instead, they occupy fuzzy “orbitals”



Atomic Nucleus

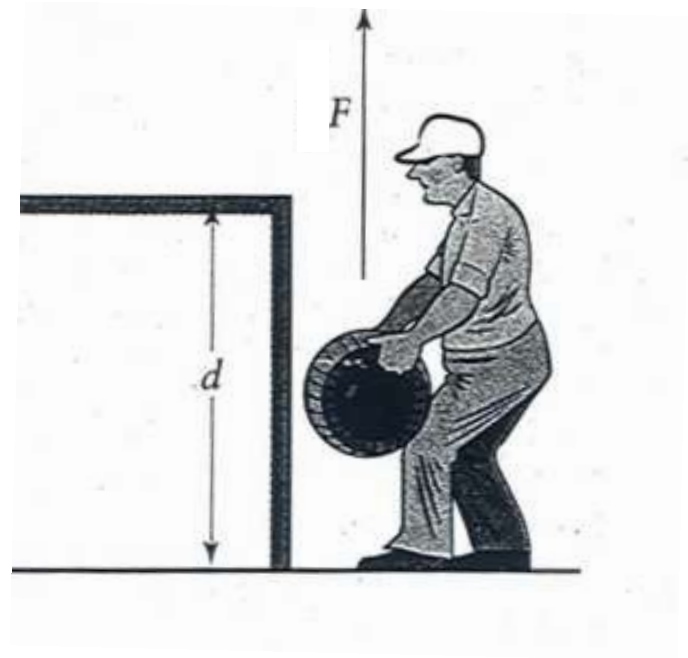
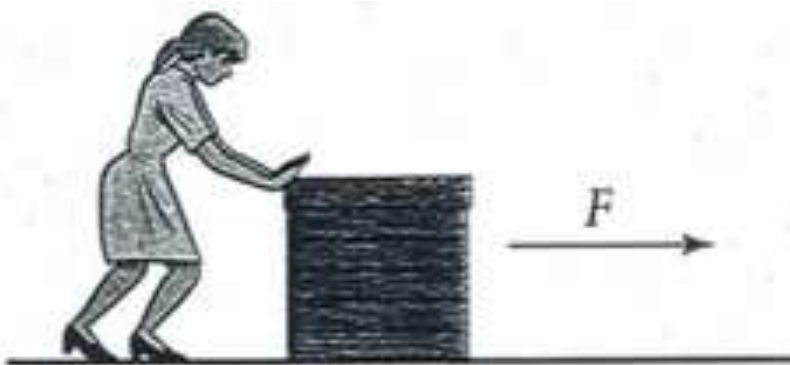
- Made of neutrons and protons
- Explains “isotopes”
- Explains “fusion” and “fission”
- Nuclear energy...



Work

“Work” has a special meaning in physics.

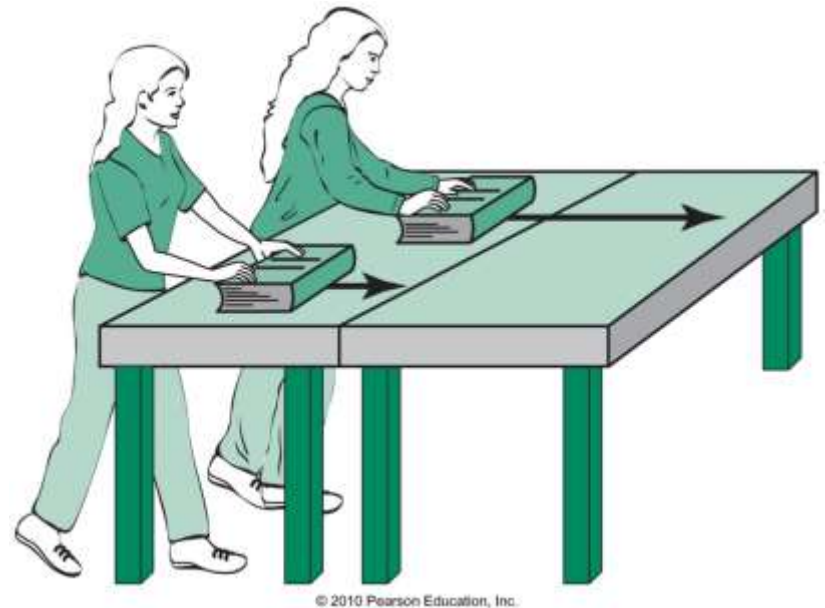
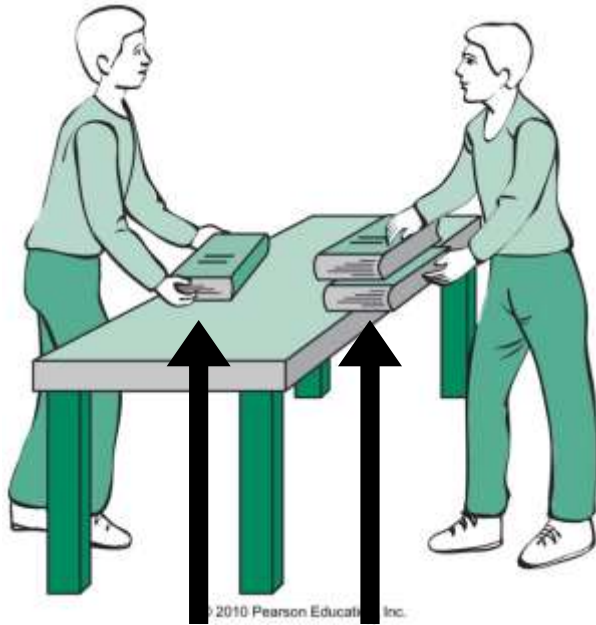
Consider the following situations:



Work

“Work” has a special meaning in physics.

Consider the following situations:



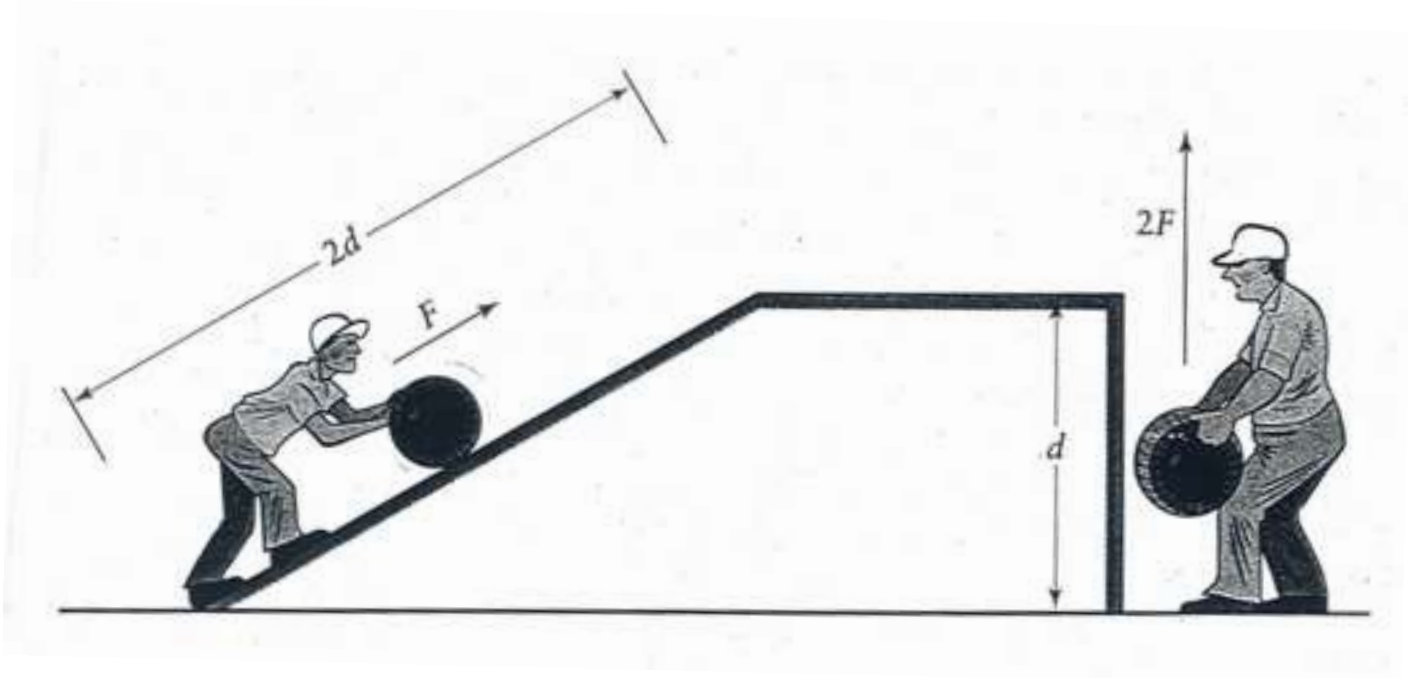
Work

$$\text{Work} = \text{force} \times \text{distance}$$

Units

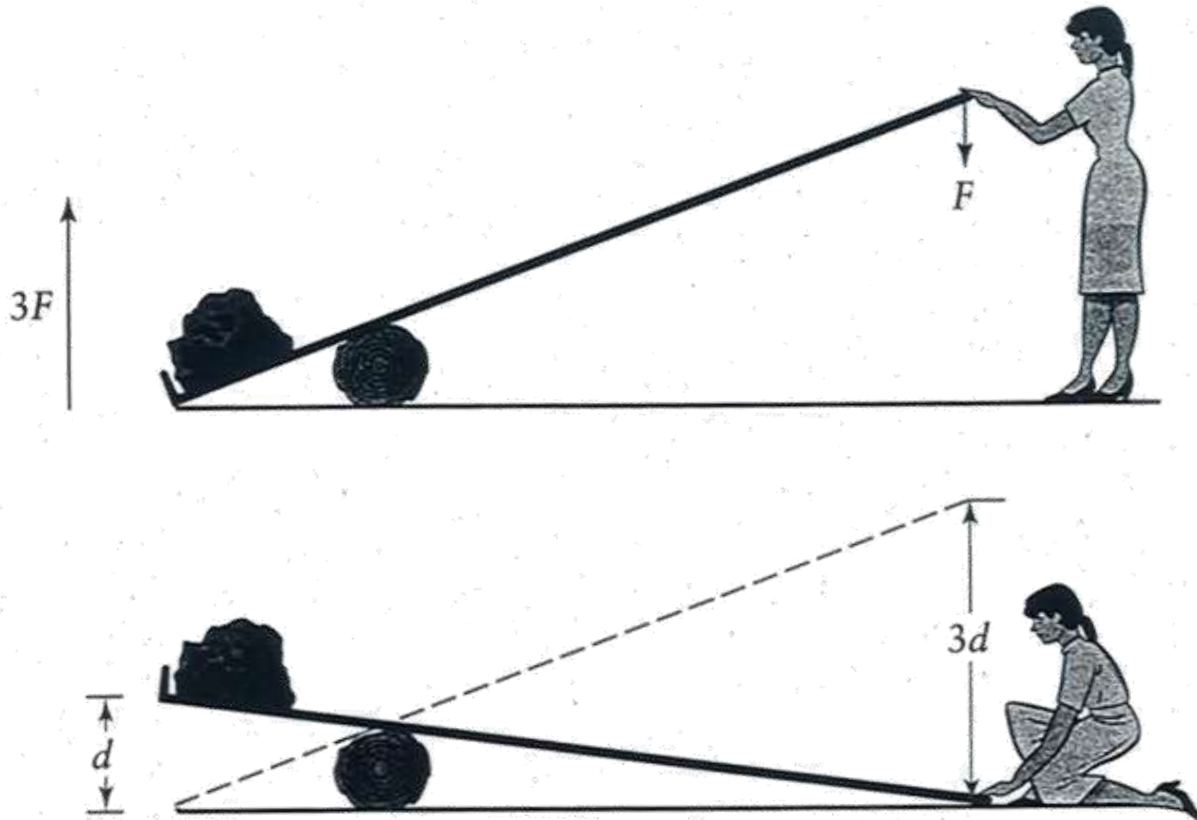
$$1 \text{ Newton meter (Nm)} = 1 \text{ Joule (J)}$$

Leverage



$$\text{Work} = \text{force} \times \text{distance}$$

Leverage

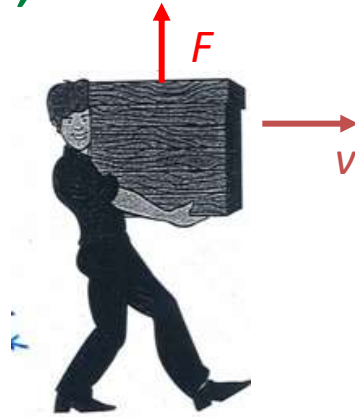


Work = force $\times$ distance

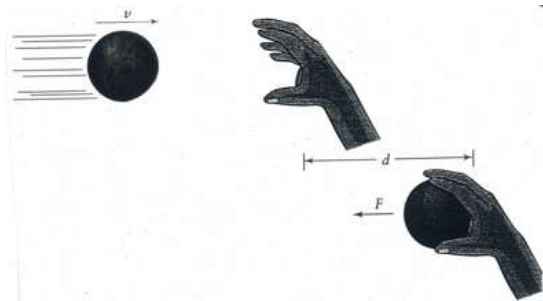
$$\text{Work} = \text{force} \times \text{distance}$$

Force must be in the direction of motion

If perpendicular, no work!



If opposite, “negative work”



Energy

Amount of work an object can do

Units

Joules (J)

$$1 \text{ J} = 1 \text{ Nm}$$

(also ft-lbs, Calories, kWh, BTU, etc.)

Clicker Question

I pick up a book from the floor and place it on a table. In the process, I have done

- A. positive work on the book.
- B. negative work on the book.
- C. no work at all on the book.
- D. imaginary work on the book.

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Clicker Question

I pick up a book from the floor, and place it on a table. In the process, the force of gravity does

- A. positive work on the book.
- B. negative work on the book.
- C. zero work on the book.
- D. imaginary work on the book.

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- A. positive work on the book.
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Clicker Question

I pick up a book from the floor, and place it on a table. The net work done on the book in this process is

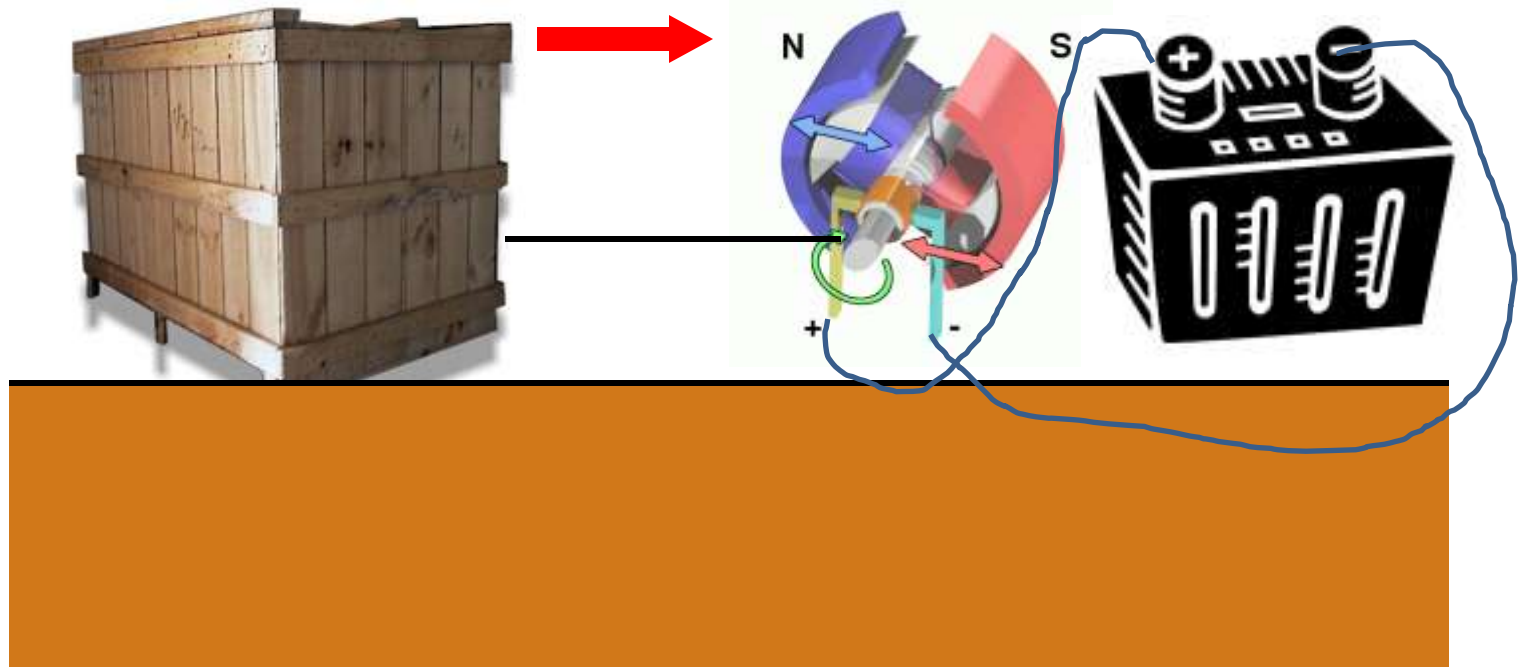
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- C. negative.
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Clicker Question

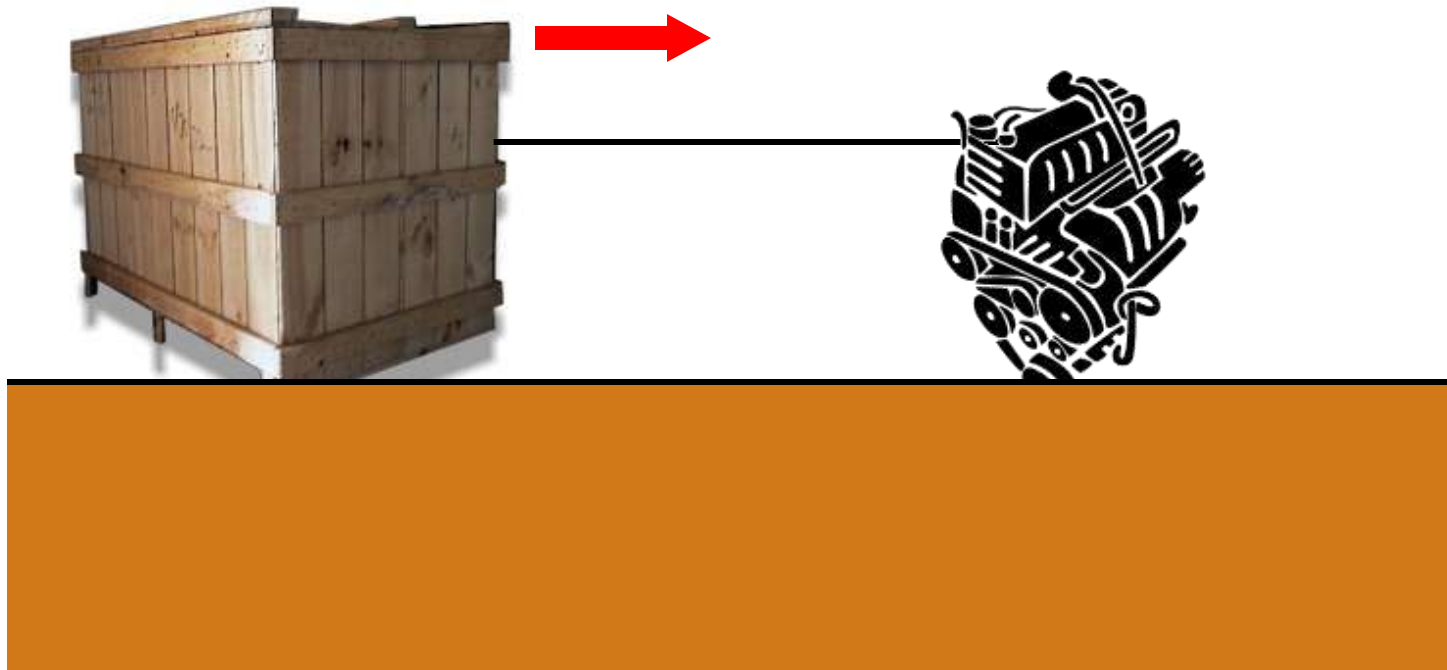
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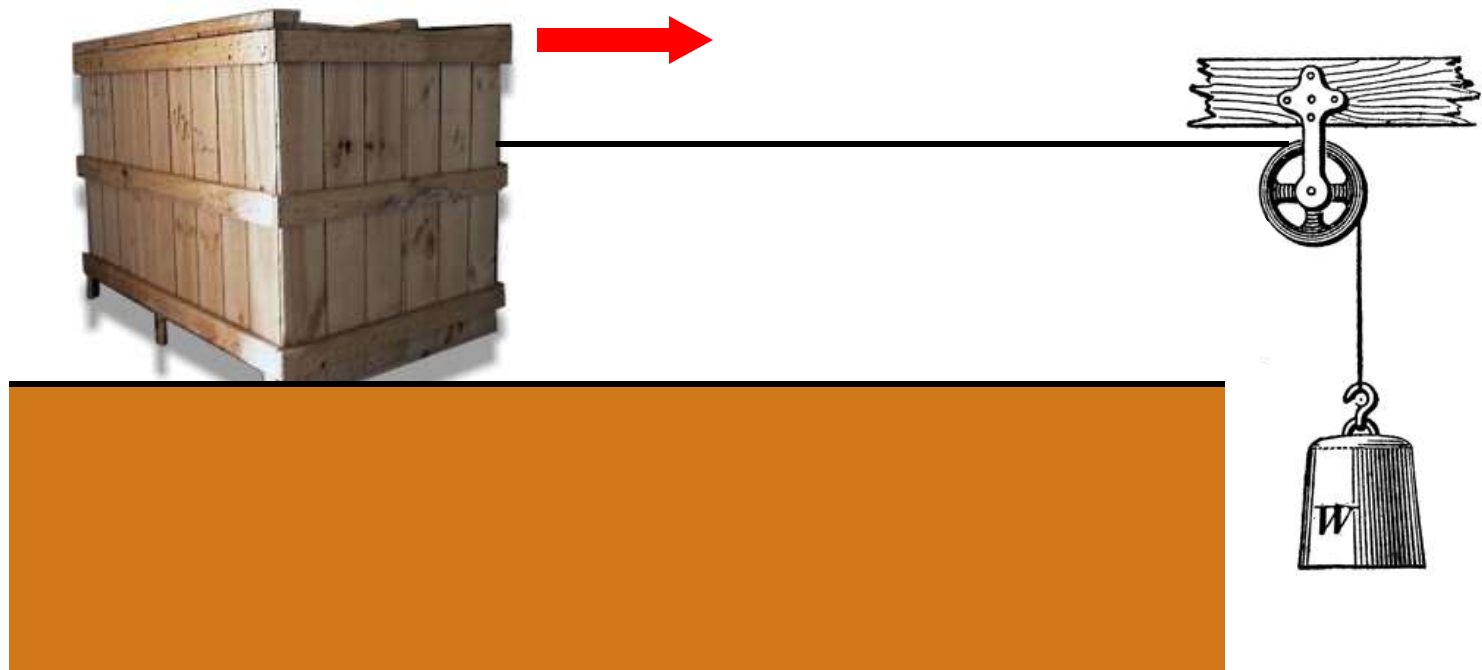
Electrical energy



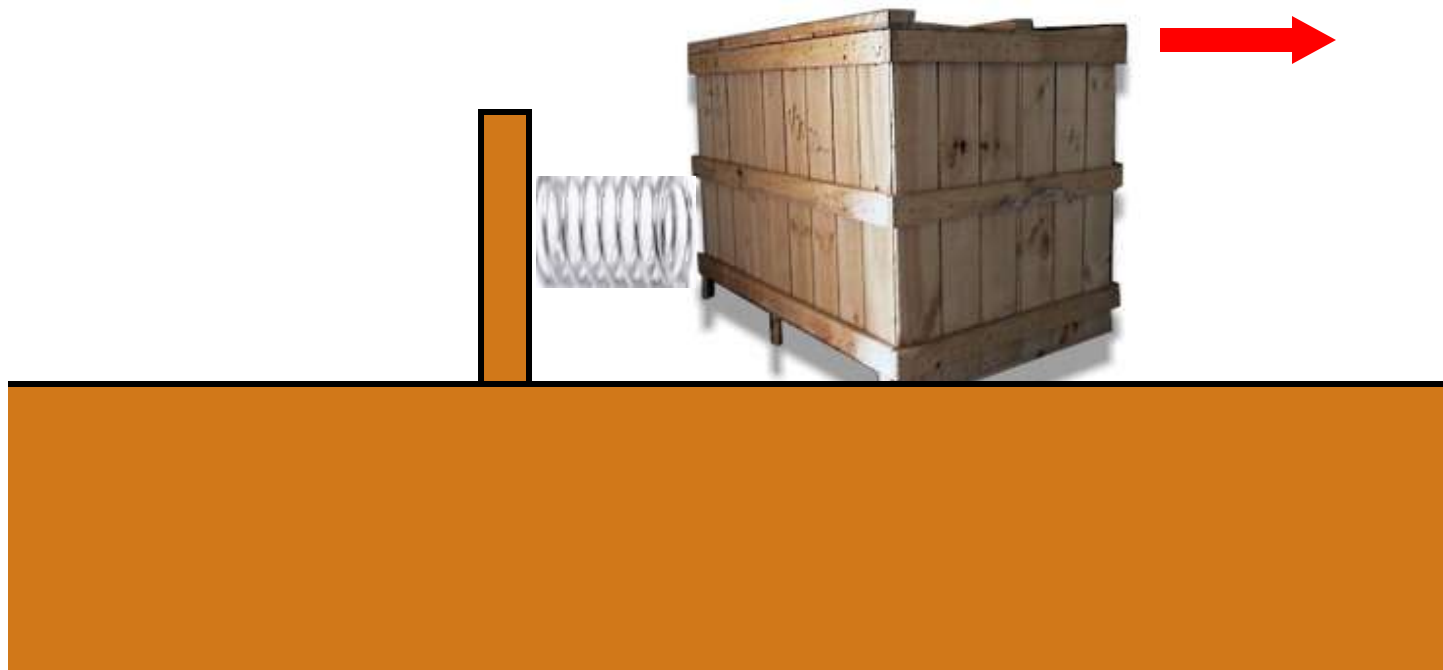
Chemical energy



Gravitational energy



Elastic energy



Kinetic energy



Types of energy

- Electric and magnetic energy
- Chemical energy
- Gravitational potential energy
- Kinetic energy
- Elastic energy
- Nuclear energy
- Radiant energy (light, etc.)
- Thermal energy

Clicker Question

The energy in a battery is stored as

- A. electrical energy.
- B. chemical energy.
- C. kinetic energy.
- D. thermal energy.
- E. battery energy.

Clicker Question

The energy in a battery is stored as

- A. electrical energy.
- ☒ B. chemical energy.
- C. kinetic energy.
- D. thermal energy.
- E. battery energy.

Kinetic energy

The kinetic energy of an object in motion can be derived from Newton's laws:

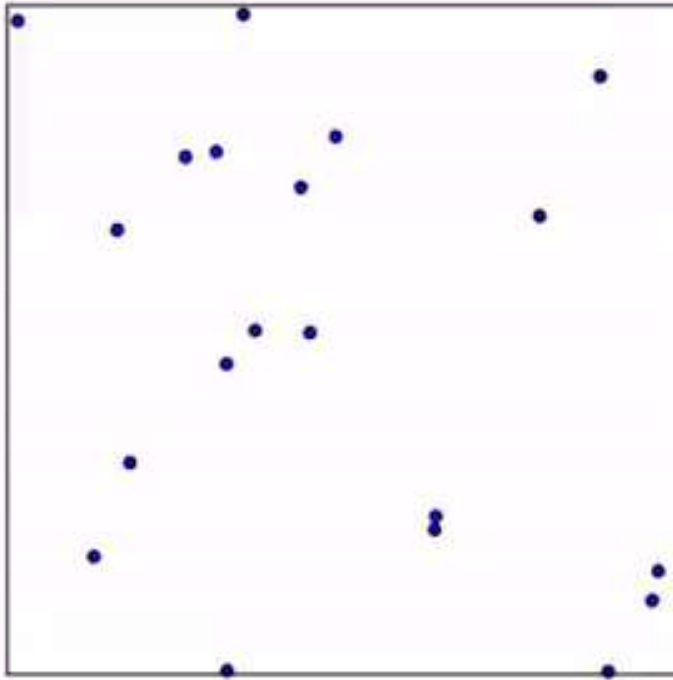


$$\begin{aligned}\text{Work} &= (\text{distance fallen}) \times (\text{force of gravity}) \\ &= \left(\frac{1}{2} g t^2\right) \times (m g) \\ &= \frac{1}{2} m (g t)^2\end{aligned}$$

speed after t seconds = $g t$

KinE = $\frac{1}{2} \times \text{mass} \times \text{the square of the speed}$

Thermal energy



Average kinetic energy of an atom:

$$K = \frac{3}{2} k T$$

T = absolute temperature

k = a proportionality constant

Thermal energy

Thermal energy is a kind of “kinetic energy at the atomic scale.”

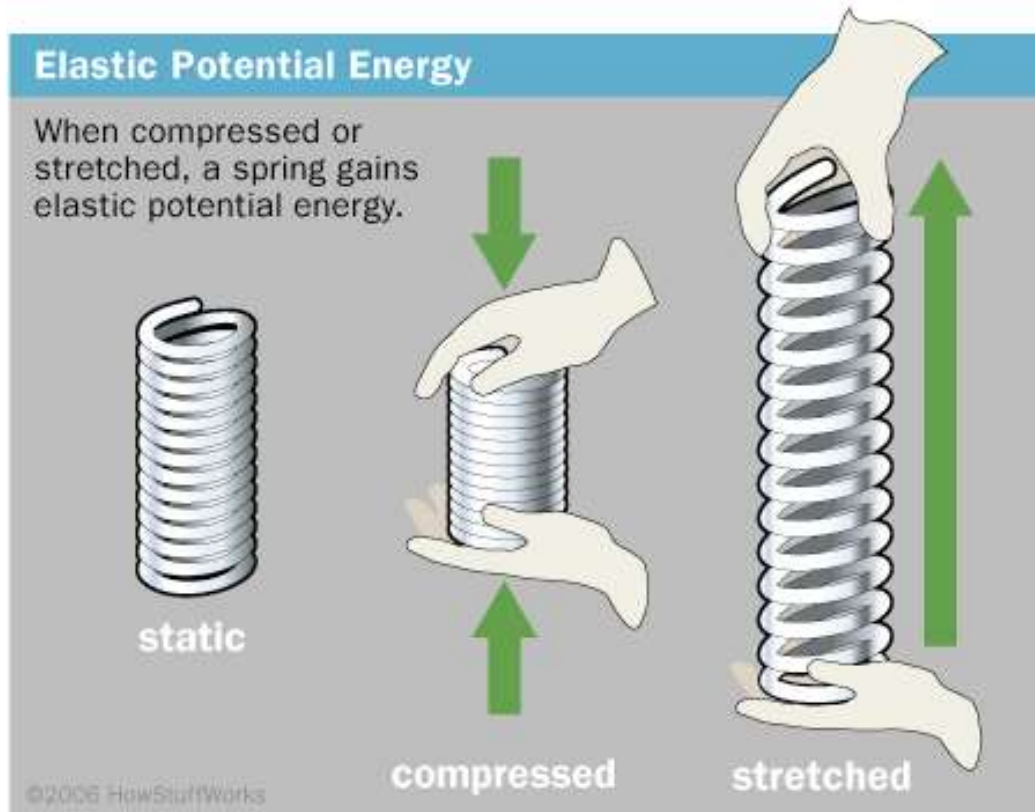
However, when we can't see the atoms jiggling around, we call it “thermal energy,” not “kinetic energy.”

Example: I am sitting still. Do I have any kinetic energy?

Let's demonstrate thermal energy...

[Phet Simulation](#)

Elastic energy



Hooke's law: Force $\propto$ distance stretched or compressed

Let's demonstrate this

[Phet simulation](#)

Chemical Energy



Clicker Question

I drop a book from a table. As it falls,

- A. the force of gravity is doing zero work, and the kinetic energy increases.
- B. the force of gravity is doing negative work, and the gravitational energy decreases.
- C. the force of gravity is doing negative work, and the gravitational energy increases.
- D. the force of gravity is doing positive work on the book, the kinetic energy increases, and the gravitational energy decreases.

Clicker Question

I drop a book from a table. As it falls,

- A. the force of gravity is doing zero work, and the kinetic energy increases.
- B. the force of gravity is doing negative work, and the gravitational energy decreases.
- C. the force of gravity is doing negative work, and the gravitational energy increases.
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