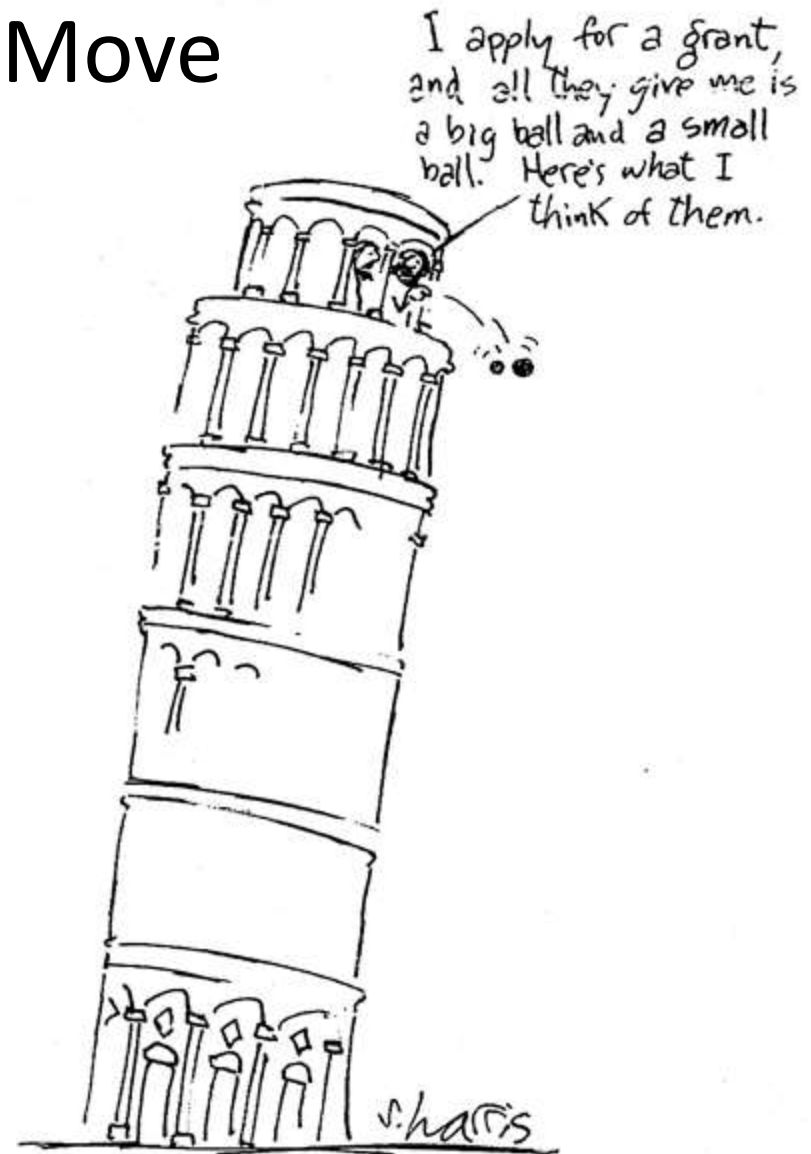


# Lecture 2

## How Things Move



# Aristotle (384 to 335 B.C.E.)



He was an influential:

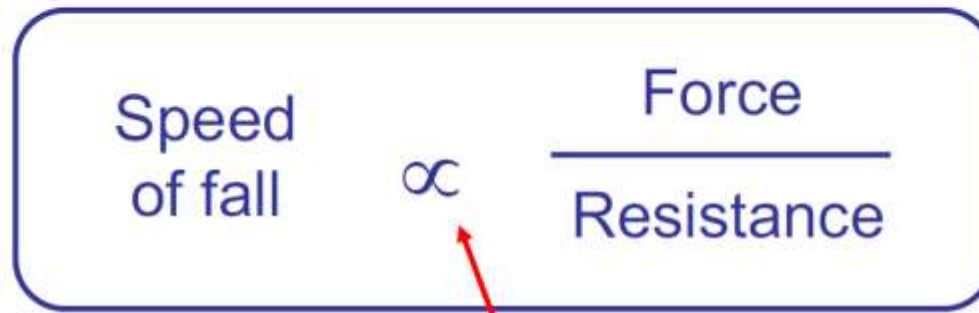
- Moralist
- Political scientist
- Literary critic
- Physicist
- Biologist
- Naturalist
- Logician
- Teacher
- Philosopher

Unfortunately, his physics was wrong...

# Aristotle's Ideas about Motion

- Vertical and horizontal motion obey different rules
- Vertical motion
  - Objects fall towards the earth's surface
  - Heavier objects fall faster
- Horizontal motion
  - Moving objects come to rest
  - Objects at rest remain at rest

# Hypothesis for vertical motion



A diagram enclosed in a rounded rectangle. On the left, the text "Speed of fall" is written. In the center is the infinity symbol  $\infty$ . On the right, the word "Force" is written above a horizontal line, and the word "Resistance" is written below the line. A red arrow points from the text "is proportional to" below the diagram to the infinity symbol  $\infty$ .

$$\text{Speed of fall} \propto \frac{\text{Force}}{\text{Resistance}}$$

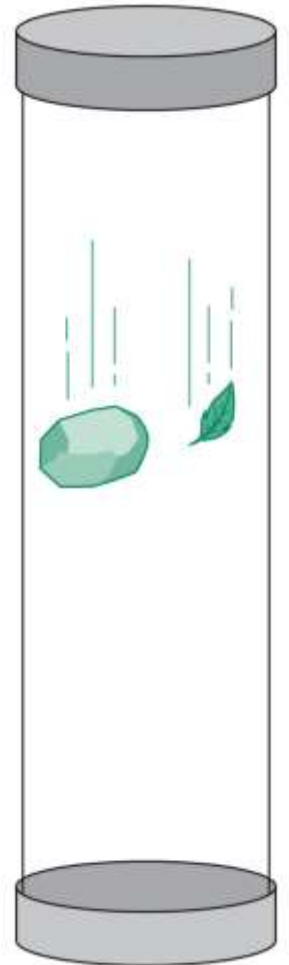
This would imply that:

is proportional to

- Heavy objects should fall faster
- Objects should fall more slowly through denser (more resistive) media
- Falling objects should not accelerate

- What if we were to drop a light (e.g. feather) and heavier (e.g. penny or rock) object simultaneously?

## Animation





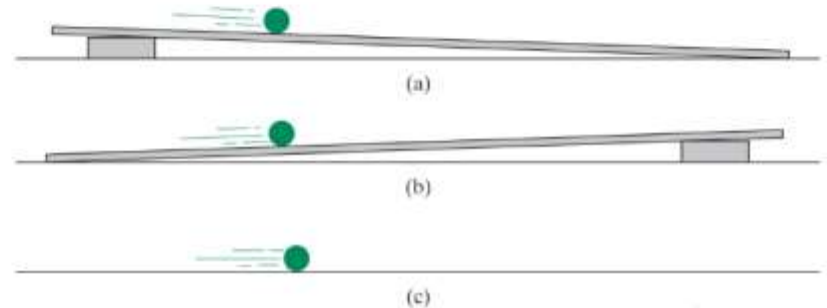
# Problem: Falling motion is too fast!

How to slow down the motion?

- Modern approach:
  - Slow-motion video
- Galileo approach:
  - Balls and ramps



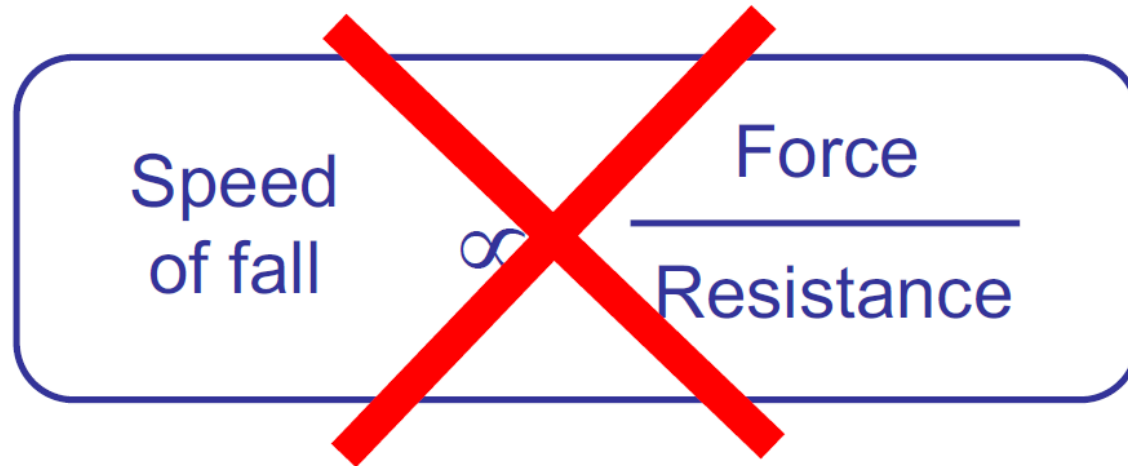
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## Rolling Ball Demo



# Hypothesis for vertical motion


$$\text{Speed of fall} \propto \frac{\text{Force}}{\text{Resistance}}$$

This would imply that:

- Heavy objects should fall faster
- Objects should fall more slowly through denser (more resistive) media
- Falling objects should not accelerate



# Galileo's Laws for Falling

If air resistance is negligible:

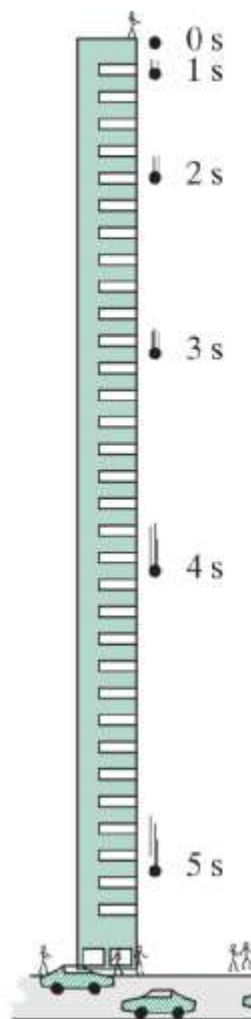
- Any two objects dropped together will fall together (regardless of material, shape, weight, etc.) !
- Falling objects gain an equal increment of speed in each equal increment of time

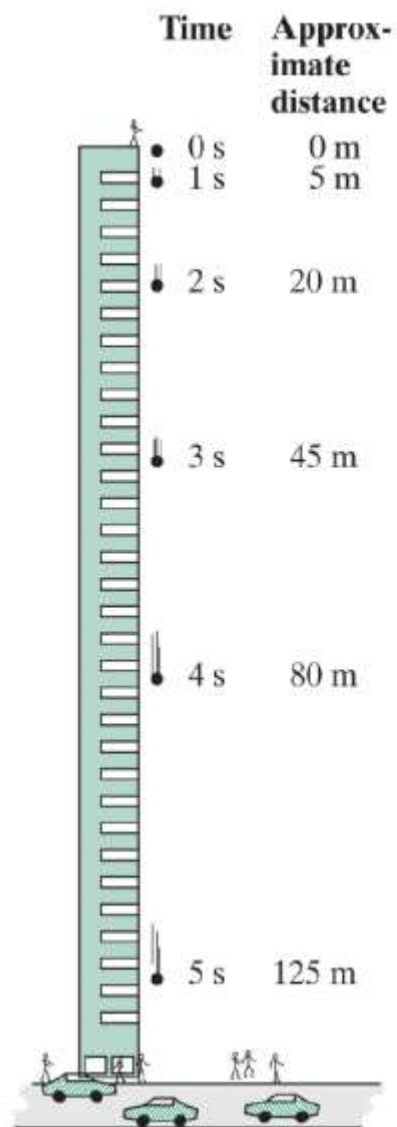
# Measuring distance

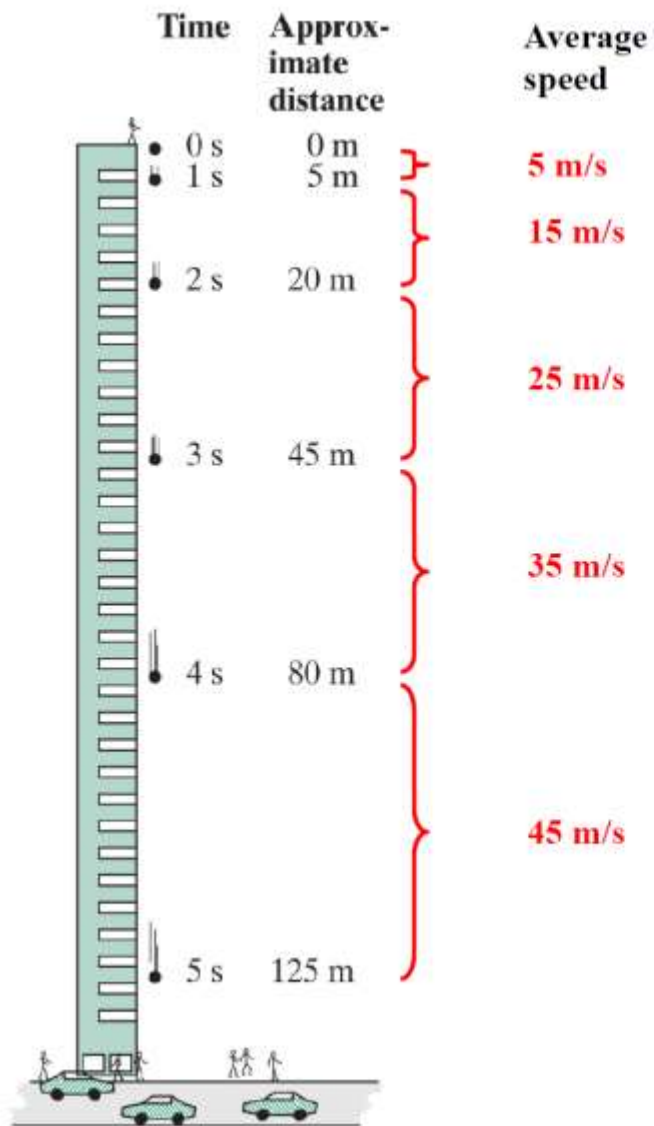
- Make marks at equal time increments
- Measure between them

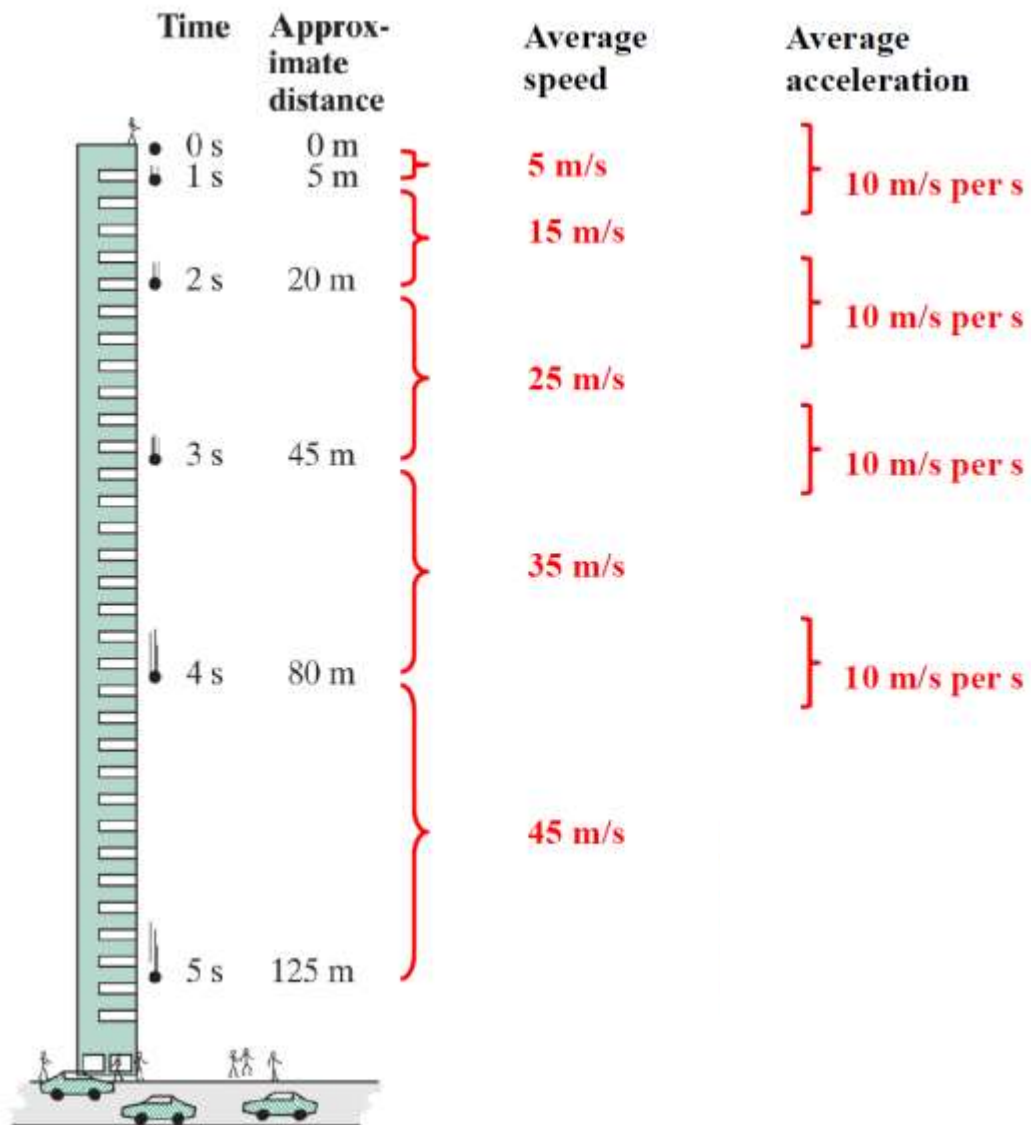


**Time**

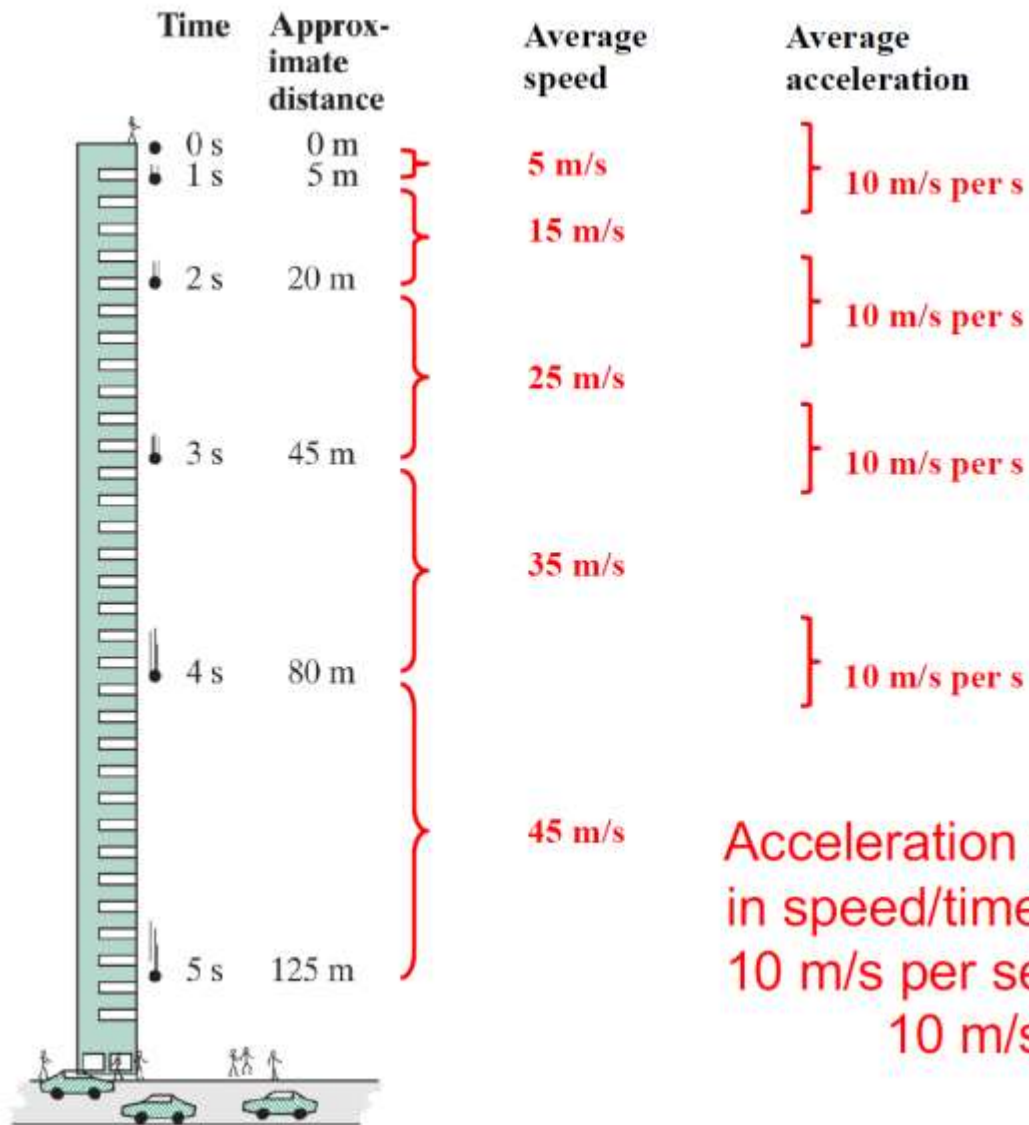












Acceleration (change in speed/time): about 10 m/s per second or  $10 \text{ m/s}^2$

# Galileo/Newton: Horizontal and vertical motion

- The same laws of physics govern horizontal and vertical motion
- The Law of Inertia applies to both  
→ we'll come back to this.
- Horizontal and vertical motion happen independently at the same time

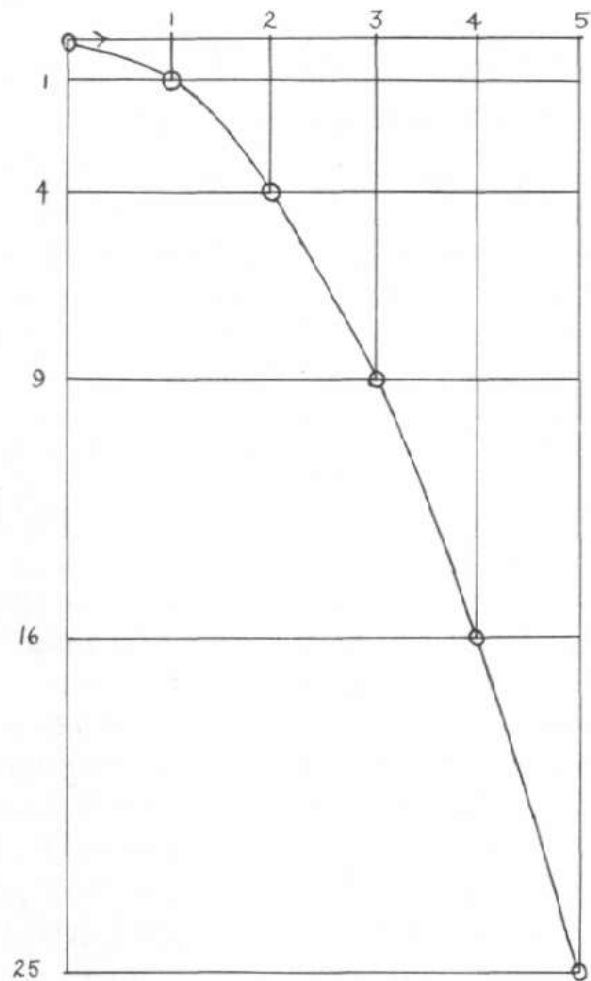
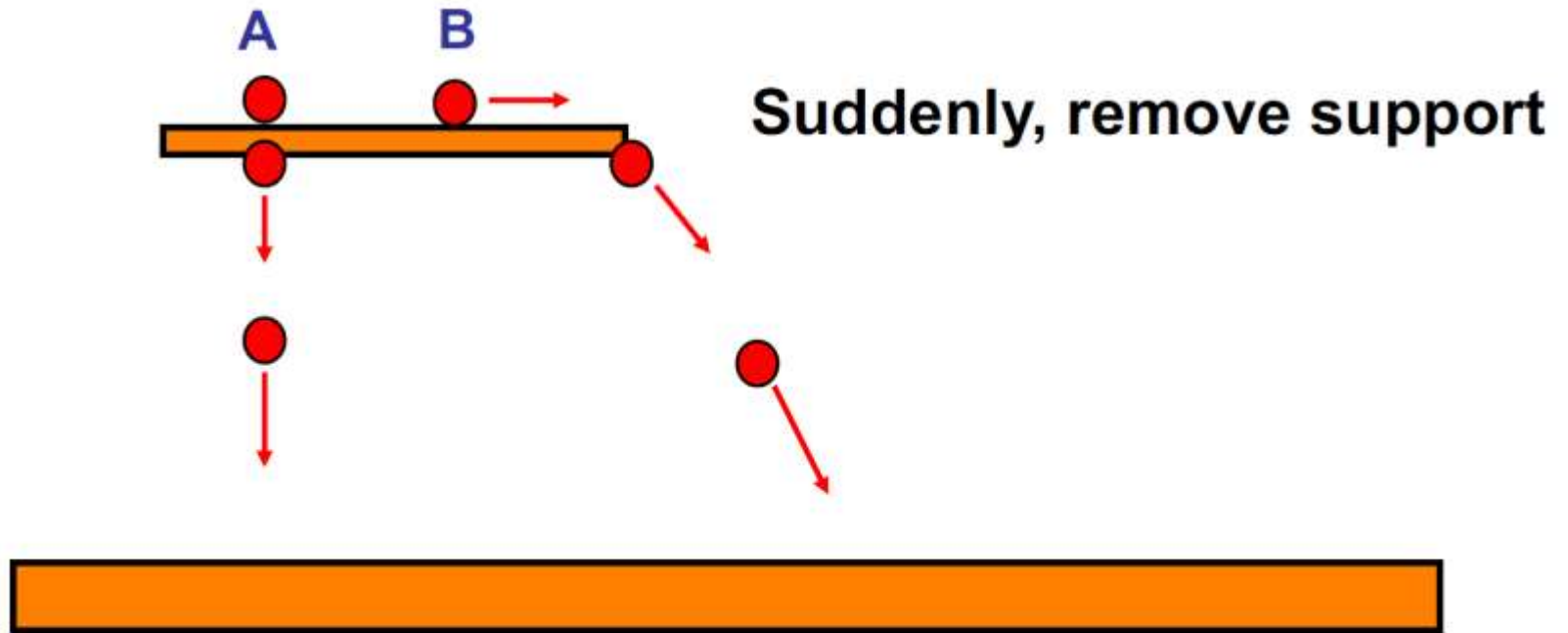


FIG. II-6.

The addition of a uniform motion in a horizontal direction and accelerated motion in a vertical direction. The resulting curve is known as a parabola.





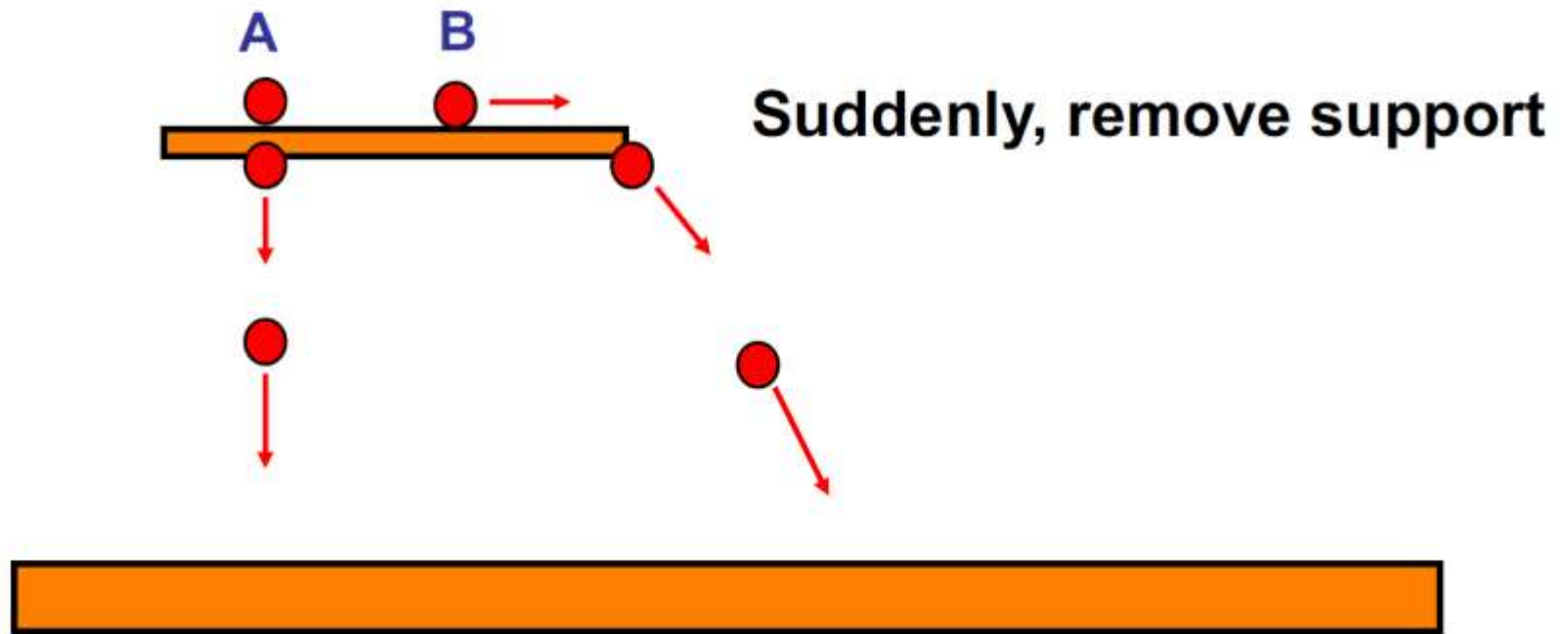
Which ball hits first?

A. Object A

B. Object B

C. Both at the same time

Demonstration



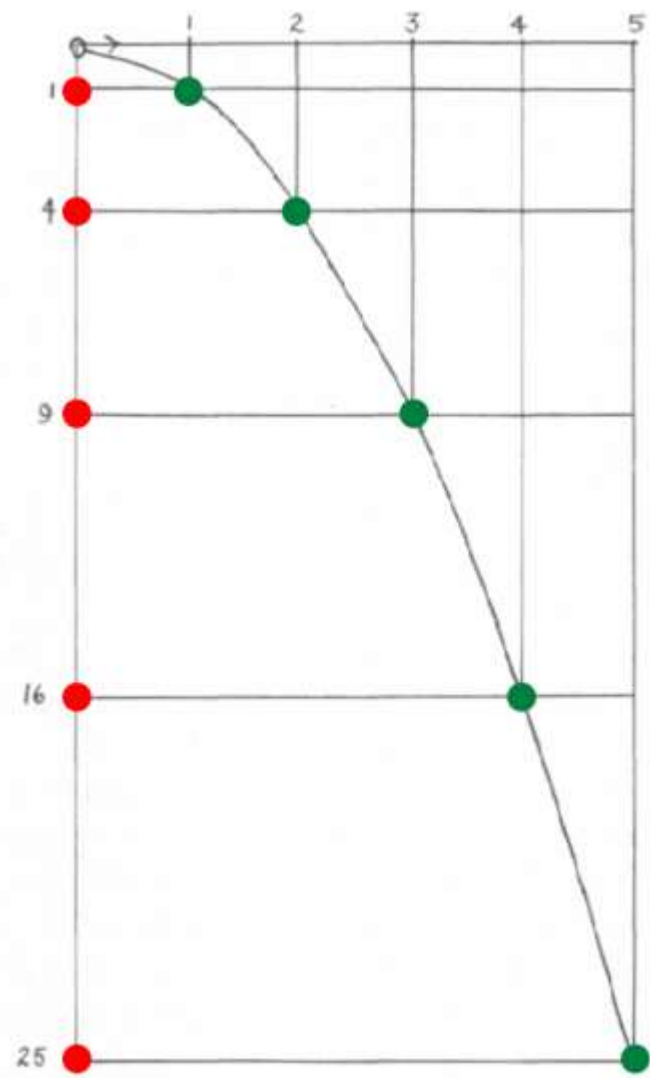
Which ball hits first?

A. Object A

B. Object B

C. Both at the same time

Demonstration





## Speed

The rate of motion of a body

$$\text{Speed} = \frac{\text{Distance traveled}}{\text{Elapsed time}}$$

Which of the following situations represents a car whose speed is *increasing*?

- A. A car takes longer and longer to cover equal distances
- B. A car covers equal distances in equal times
- C. In equal times, a car covers shorter and shorter distances
- D. A car covers equal distances in shorter and shorter times
- E. None of the above

Which of the following situations represents a car whose speed is *increasing*?

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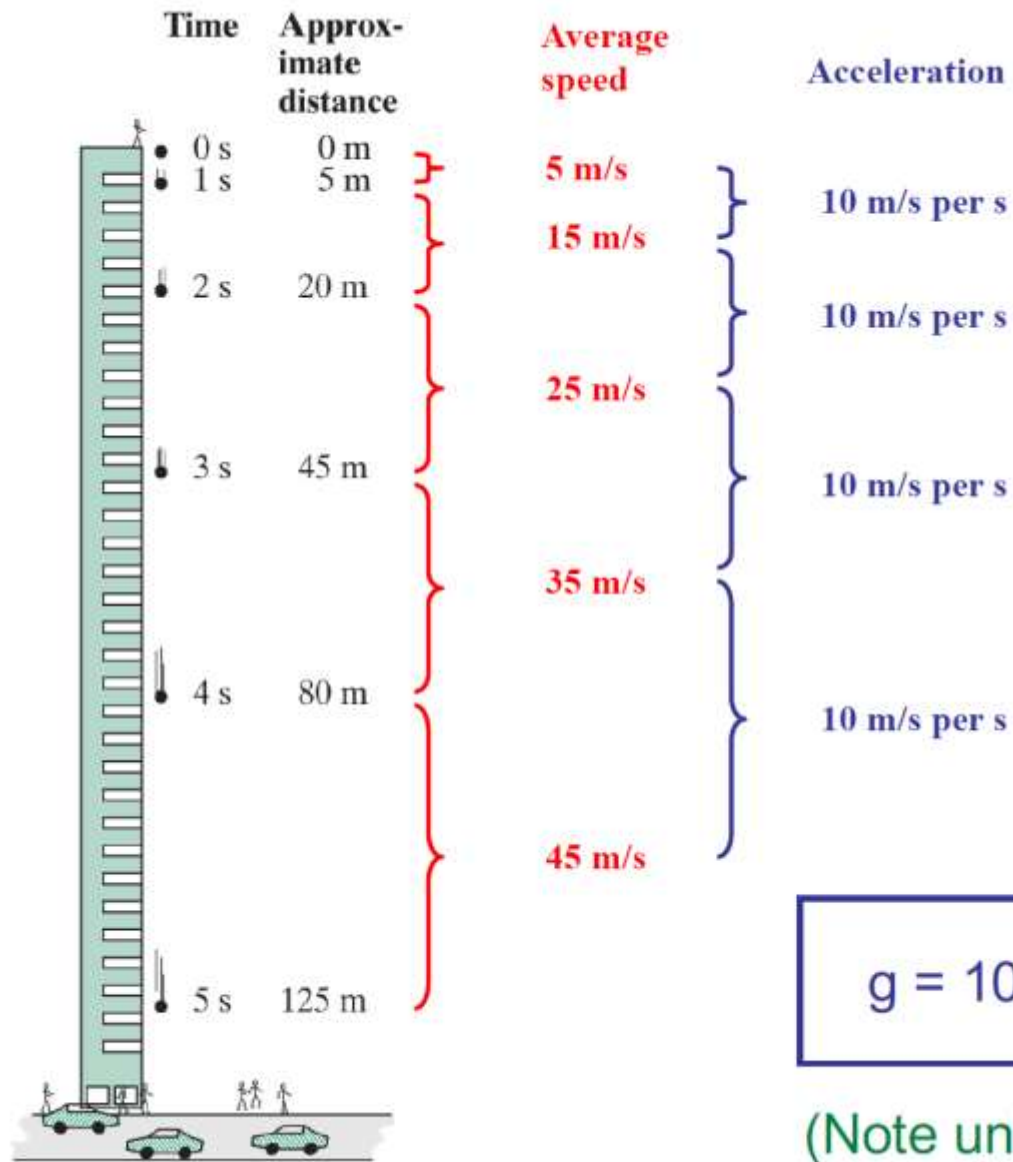
## Acceleration

The rate change of velocity

For linear motion, velocity is the same as speed, so

$$\text{Acceleration} = \frac{\text{Change of speed}}{\text{Elapsed time}}$$

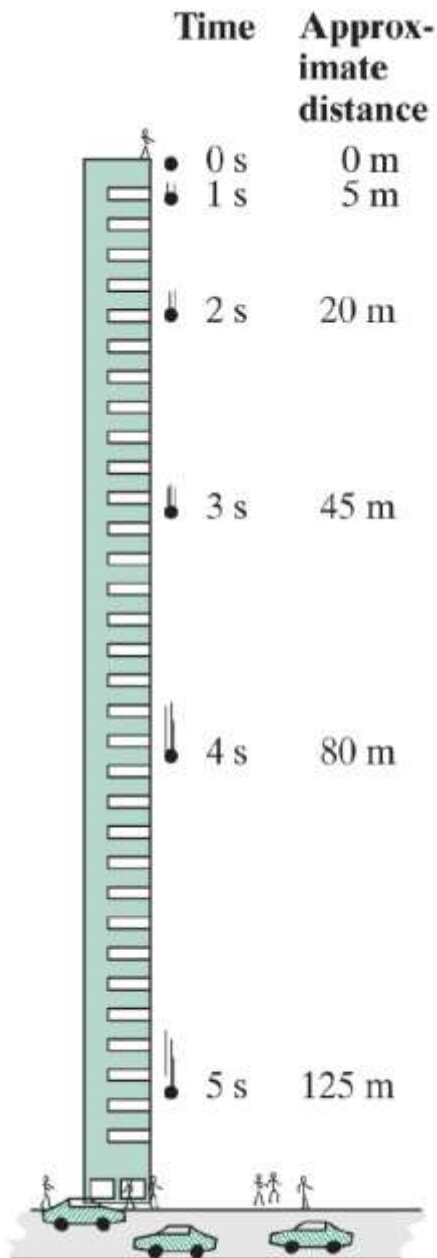
Let's  
revisit  
this.



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$$g = 10 \text{ m/s}^2$$

(Note units...)



Distance fallen

Time since drop

$$y = (g/2) t^2$$

$$g = 10 \text{ m/s}^2$$



An ancient Mayan noticed that a rubber ball would fall 3 tree-lengths in 5 heartbeats. What distance would it fall in 10 heartbeats?

- A. 6 tree-lengths
- B. 10 tree-lengths
- C. 12 tree-lengths
- D. 18 tree-lengths

Distance fallen  $\propto$  square of elapsed time

A: 12 tree-lengths

On the planet Xena, a Xenosian (Xenite?) picks up a stone and drops it into a deep hole. If it falls 2 m in 1 second, how far will it fall in 3 seconds? (Neglect air resistance.)

A) 6 m

B) 9 m

C) 12 m

D) 15 m

E) 18 m

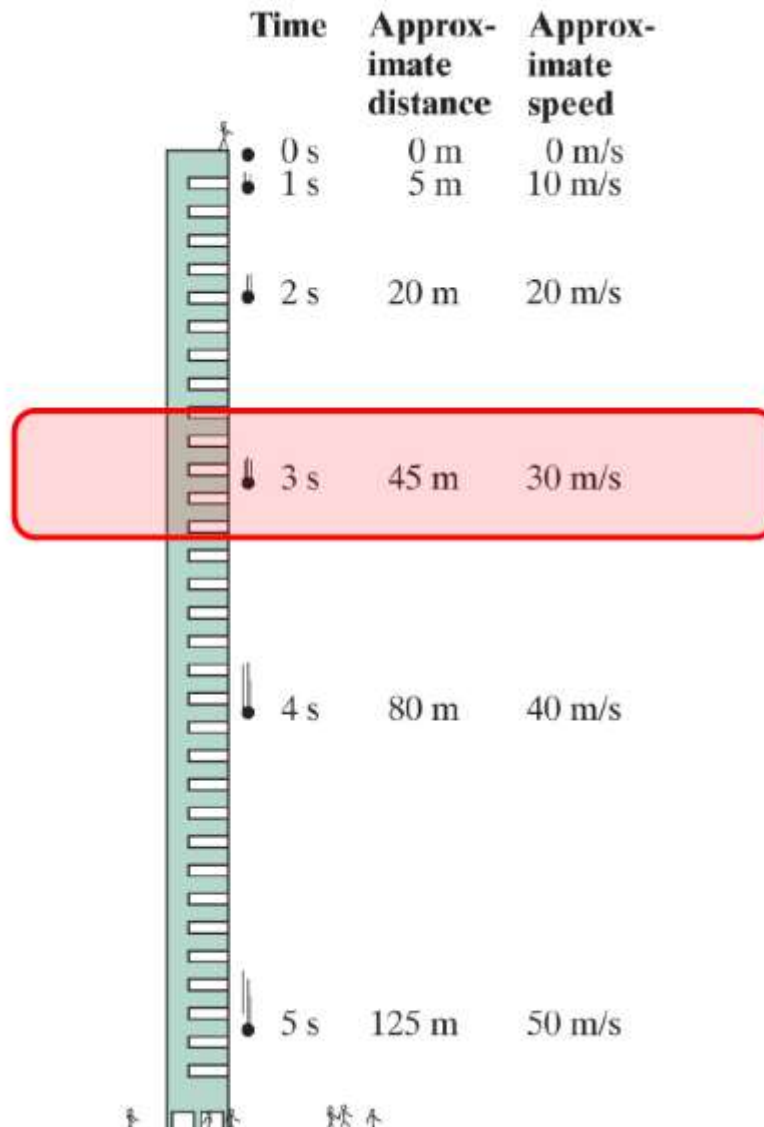
Distance fallen  $\propto$  square of elapsed time

# Speed

The rate of motion of a body.

# Velocity

The combination of *speed and direction*.



What is the ball's speed?

30 m/s

What is the ball's velocity?

30 m/s downward

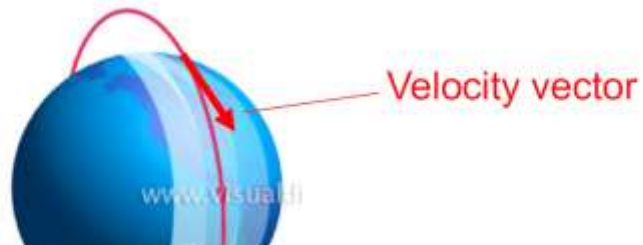


A satellite is in a circular orbit around the earth, moving at a constant speed. Does it have a **constant** (unchanging) velocity?

## Vector

A quantity that has *magnitude* and *direction*.

Example: *Velocity* has *speed* and *direction*.



## Speed

Not a vector!

The rate of motion of a body.

## Velocity

A vector

The combination of *speed* and *direction*.

## Acceleration

A vector

*Any change* of velocity, including:

- An increase in speed
- A decrease in speed
- A change in direction



# Acceleration

- Can an object have a constant speed and still be accelerated?

# Acceleration

- Can an object have a constant speed and still be accelerated?
  - Yes!

# Acceleration

- Can an object have a constant speed and still be accelerated?
  - Yes!
- Can an object be going in a straight line and still be accelerated?

# Acceleration

- Can an object have a constant speed and still be accelerated?
  - Yes!
- Can an object be going in a straight line and still be accelerated?
  - Yes!

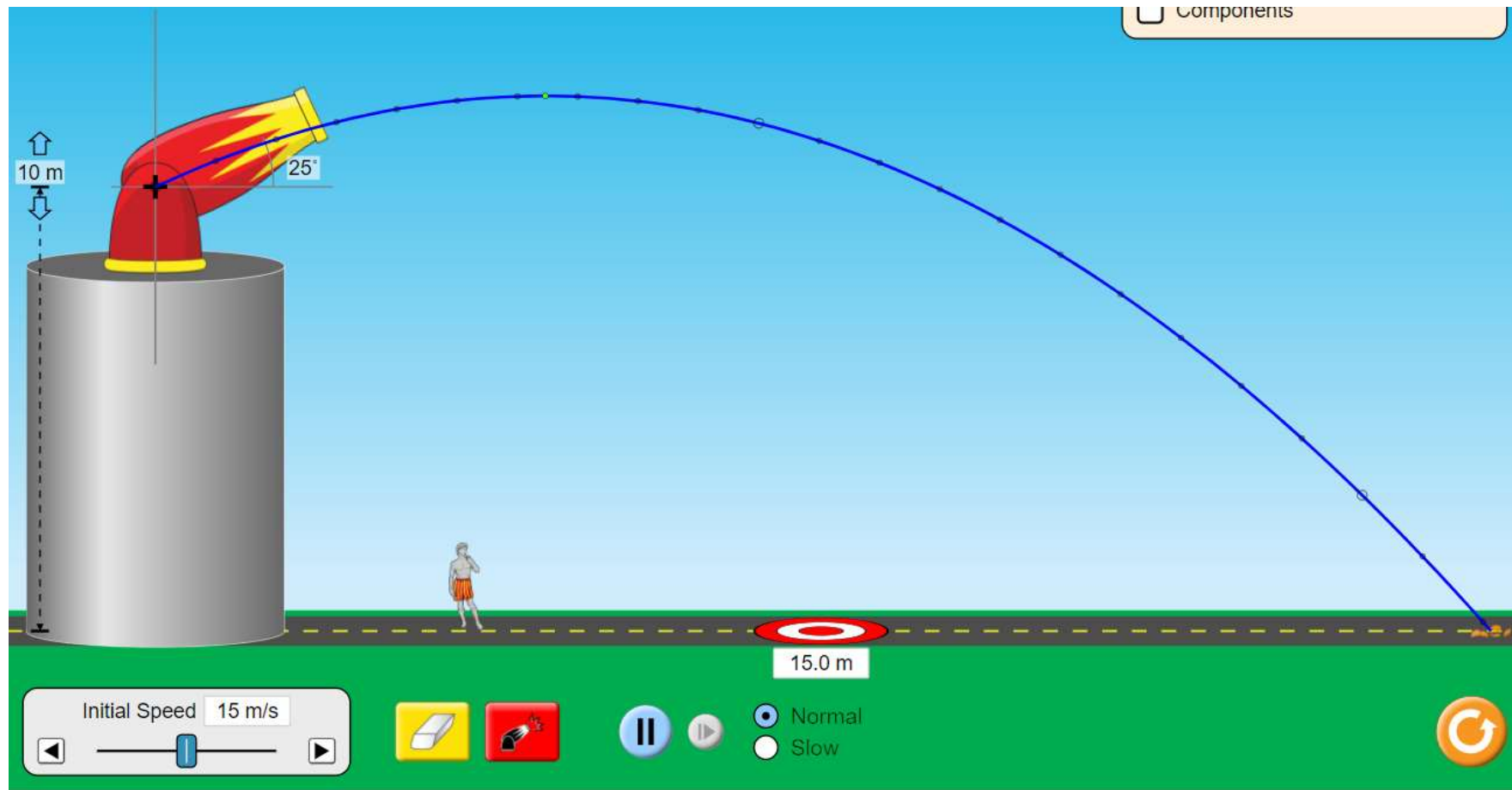
# Acceleration

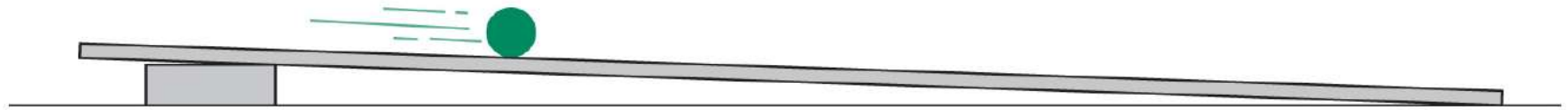
- Can an object have a constant speed and still be accelerated?
  - Yes!
- Can an object be going in a straight line and still be accelerated?
  - Yes!
- A car is decelerating to a stop at a traffic light. Is it undergoing a kind of acceleration?

# Acceleration

- Can an object have a constant speed and still be accelerated?
  - Yes!
- Can an object be going in a straight line and still be accelerated?
  - Yes!
- A car is decelerating to a stop at a traffic light. Is it undergoing a kind of acceleration?
  - Yes!!

# Projectile Motion Simulation





(a)



(b)



(c)

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In which cases is there acceleration?

In which direction is the acceleration?



## Inertia

The tendency of all bodies to keep moving in a straight line at a constant speed unless acted on by external forces.

### Law of inertia

For a body that is subjected to no external influences (also called external forces):

- If initially at rest, it will stay at rest!
- If initially moving, it will keep moving along a straight line at an unchanging speed!

### Restatement:

A body that is subject to **no external forces** will maintain a constant velocity



What keeps the ball rolling?

# Maze Game

